

# **The Conquest**

# **Hernan Cortes**

**1. Born...1485...Medellin, Spain.**

**2. Very respected Noble Family.**

**3. School:**

**A) HATES to read and study!**

**B) At age 14...Attends the University of Salamanca for 2 years:**

**I. Studies:**

**(1) Greek.**

**(2) Latin:**

**a. Does well.**

**(3) Logic.**

**II. Becomes a Notary & Attorney.**

**III. Quits school.**

**4. Favors the first name "Fernando."**

**5. 1504...At age 19...Leaves Spain.**

**6. Sails to Hispaniola(Santo Domingo):**

**A) Engages in Trade.**

**B) Builds a Reputation.**

**C) Builds a Fortune.**

**7. 1511...At age 26...Helps Diego Velasquez conquer Cuba:**

**A) Velasquez becomes Governor.**

**B) Makes Cortes his Secretary.**

**C) Cortes marries the Sister-In-Law of Velasquez:**

**I. More on that later!!!**

**8. Becomes a very wealthy Landowner in Cuba:**

**A) Becomes a wealthy Rancher.**

**B) Becomes a Slave Trader.**

**9. Becomes the Notary for the city of Santiago, Cuba.**

**10. Becomes the Alcalde(Mayor) of San Juan de Baracoa.**

**11. Cortes.....Physically:**

**A) Medium Height.**

**B) Strong Build.**

**C) Red Beard.**

**D) Scars from several Knife Duels.**

**12. Abilities:**

- A) Excellent Swordsman.**
- B) Excellent Horseman.**
- C) Excellent Leader.**
- D) Excellent at Exploring.**
- E) Excellent at Military Tactics.**
- F) Spirited!**
- G) Courageous!**
- H) Intelligent!**
- I) Tasteful!**
- J) Will be a Great Builder in Mexico.**
- K) Strong defender of Catholicism!**

**13. "Dark Side" of him:**

- A) Bigot!**
- B) Loose Morals!**
- C) Will use ANY means to reach his desired end!**
- D) Will Lie!**
- E) Will Cheat!**
- F) Will Steal!**
- G) Will Bribe!**

**14. Will be 34 years old at the time of the Conquest!**

- A) He ALONE will make all decisions!**

- B) He will name Mexico..... “New Spain”!**
- C) Will hang some of his own men for Treachery & Disobedience.**
- D) Will be welcomed by most of the Indians of Mexico:
  - I. Why??**
    - (1) They see him as a means of delivering them from the suppression of the Aztecs!****
- E) His greatest ability in carrying out the Conquest?
  - I. Come back after a defeat and win!!!****
- F) Will prevent his Indian allies from totally exterminating the Aztecs.**
- G) His Indian Policy??
  - I. Conciliation, with force, when necessary.****

## **Cortes – Events up to Reaching Mexico**

### **1. Pedro de Alvarado:**

- A) Informs Cortes of Grijalva's discovery of riches in Mexico.**

### **2. Governor Velasquez:**

- A) Views the wealth brought back from Mexico by Grijalva.**
- B) Decides to send another expedition immediately!**
- C) His real motive & goal:
  - I. Personal gain and wealth!****
- D) His 1<sup>st</sup> choice to lead the expedition:
  - I. Amador de Lares & Andres de Duro.****

### **3. Cortes wants to lead the expedition!!**

- A) He talks to Lares & Duro.**
- B) Convinces them to convince Velasquez that he is the man to lead the expedition!**

### **4. They convince Velasquez:**

- A) He names Cortes "Captain General" to lead the expedition!**
- B) Gives Cortes his orders:**

- I. Find any Spanish captives or survivors.**
- II. Barter for their release.**
- III. Treat the natives with kindness.**
- IV. Explore and survey the Gulf Coast.**
- V. Trade with the Natives if possible.**

**5. Velasquez orders Grijalva's 4 ships readied PLUS, he adds 6 more...10 ship fleet.**

**6. Cortes invests his entire personal fortune to outfit the expedition:**

- A) Recruits Men.**
- B) Purchases Arms.**
- C) Purchases Ammunition.**
- D) Purchases Supplies.**
- E) Etc.**

**7. Velasquez starts listening to some jealous relatives:**

- A) They want Cortes removed from command!**
- B) Convince Velasquez that Cortes will abuse his powers!**
- C) Convince him that Cortes will turn on him!**

**8. Velasquez talks to Lares & Duro:**

**A) Tells them he is considering removing Cortes from command!**

**B) The 2 men tell Cortes!!!**

**9. Cortes orders all Officers, Men, Arms, and Supplies aboard the ships:**

**A) Now a total of 11 ships.**

**B) Sails for the Cuban port of Trinidad.**

**10. Reaches Trinidad:**

**A) Recruits more men:**

**I. Recruits the 5 Alvarado Brothers.**

**II. Recruits Cristobal de Olid.**

**III. Recruits Gonzalo de Sandoval:**

**(1) Great fighter!**

**(2) Becomes Cortes' closest friend!**

**B) Buys more supplies.**

**C) Purchases 16 Horses.**

**11. Velasquez sends a message to the Mayor of Trinidad:**

**A) Relieve Cortes of power and command.**

**12. BUT, the Mayor cannot.....Why??**

**A) Not enough Soldiers to do so!**



**13. Cortes sails for Old Havana in Southern Cuba:**

**A) Velasquez sends a message to the Mayor there:**

**I. Seize Cortes!**

**II. return him to Santiago!**

**14. Cortes sends Velasquez a “flattering” letter:**

**A) States the fleet will sail the next day!**

**15. February 10, 1519 – Fleet assembles at Cape St. Antonio.**

**16. February 18, 1519 – Cortes’ Fleet sails for Mexico:**

**A) 11...Ships.**

**B) 578...Fighting Men:**

**I. 100 of them are Sailors.**

**C) 200...Servants.**

**D) Several...Cuban Indians.**

**E) 1...Black Man.**

**F) 16...Horses.**

**G) Several...Attack Dogs.**

**H) Weapons:**

**I. 33 men armed with...Crossbows.**

**II. 13 men are armed with Harquebuses:**

**(1) Matchlock Muskets.**

**III. Swords.**

**IV. Lances.**

**V. Metal Armor.**

**VI. Leather & Cotton, Brine Soaked, Armor.**

**VII. 10 Brass Cannons.**

**VIII. 4 Falconets:**

**(1) Small Cannons.**

**17. Conquistadors:**

**A) Myth.....They conquered Mexico!**

**I. No!!**

**B) Are soldiers who “pay their own way”:**

**I. Many have to take out loans to do so.**

**II. Pay for their gear, food, and medical care.**

**III. Their Armor is heavy, hot, expensive, and  
rusts very easily!**

**IV. Weapons are:**

**(1) Swords.**

**(2) Lances.**

**(3) Crossbows.**

**(4) Matchlock Muskets.**

**(5) Light Artillery.**

**18. Cortes & his men:**

- A) He is NOT a Regular Soldier!**
- B) Majority of his men are NOT Soldiers!**
- C) They ARE Soldiers of Fortune!**
- D) Some are from high rank in Society!**
- E) None represent the Elite of Spain!**
- F) Are of all occupations!**
- G) Most have NO military training!**
- H) Are getting NO pay!**
- I) Very FEW hold a rank!**
- J) No real organization!**
- K) Most are young!**
- L) 60% are ages...20 to 40!**
- M) Oldest man in the group is...72!**
- N) What is their motive?...Wealth for Social and/or Economic advancement!**
- O) 60% of them will die during the conquest of Tenochtitlan!**
- P) Advantages over the Indians they will oppose:**
  - I. Metal Armor.**
  - II. Metal Weapons.**
  - III. Firearms.**
  - IV. Horses:**
    - (1) Like Tanks.**
    - (2) Used in a “V” formation.**
    - (3) Speed.**

**(4) Mobile.**

**(5) Indians are afraid of them.**

**V. Many Indian groups will join them:**

**(1) To oppose the Aztecs and their tribute!**

**VI. Poor Indian Tactics:**

**(1) Try to take Spanish prisoner for sacrifice instead of killing!**

**(2) Are afraid to fight at night!**

**(3) Don't understand siege tactics!**

**VII. The legacy & psychology of Quetzalcoatl.**

## **Cortes – Landing thru March 1519**

- 1. Off the coast of Yucatan – Island of Cozumel:**
    - A) Fleet lands.**
    - B) Try to gather information of any Spaniards in the area being held as prisoners.**
  
  - 2. Cortes sends Diego de Ordaz to explore the coast of Yucatan.**
  
  - 3. Cortes explores the Island:**
    - A) Makes contact with the natives.**
    - B) He tears down their statues to their Gods!!**
      - I. Replaces them with a Christian Altar:**
        - (1) Father Juan Diaz & Father Bartolome de Olmedo:**
          - a. Perform the 1<sup>st</sup> Mass in the New World!**
- 
- 4. Ordaz returns:**
  - A) No news of any Spanish captives.**
- 
- 5. March 1, 1519 – Fleet leaves the Island:**
  - A) Leak in one of the ships forces a return.**
  - B) Mayans in a canoe approach.**
  - C) Have a Spanish captive:**

**I. Jeronimo de Aguilar!**

**(1) Trade him to Cortes for beads and hawk bells:**

**a. He has knowledge of native customs and language.**

**6. March 4, 1519 – Fleet again leaves the Island.**

**7. March 12, 1519 – Fleet anchors at the mouth of the Rio de Grijalva:**

**A) In small boats...Head up the river to Tabasco.**

**B) The Tabascans threaten war if the Spanish land!**

**C) Spanish spend the night on an Island in the middle of the river.**

**8. March 13, 1519 – Cortes proceeds by boat:**

**A) Downstream...Lands 100 men under Alonso de Avila:**

**I. They are to attack the Tabascans from the rear.**

**B) Cortes heads for shore.**

**C) Indians attack...Canoe vs. Boat!**

**D) Spanish reach shore.**

**E) Drive the Tabascans back into the town.**

- F) Avila and his men hit the Indians from the rear.**
- G) Fighting is street by street.**
- H) Tabascans flee.**
- I) Spanish have suffered 14 wounded.**
- J) Cortes takes possession of the land in the name of King Charles V.**

**9. March 18, 1519 – Cortes sends out 2 scouting parties:**

- A) One...Pedro de Alvarado.**
- B) Other...Francisco de Lujo.**
- C) Lujo is attacked and placed under siege.**
- D) Alvarado arrives...Tabascans retreat.**

**10. March 25, 1519 – Battle of Cintla:**

- A) Cortes approaches the city.**
- B) Facing him...Tabascan Army...40,000 strong!**
- C) He uses Horses in battle for the 1<sup>st</sup> time in Mexico:**
  - I. Scares the Indians!**
  - II. Believe it to be a Horse/Man Creature!**
- D) Fighting lasts for 90 minutes.**
- E) Tabascans retreat.**
- F) Tabascans have lost...1,100 killed!**

**G) Spanish have lost 2 killed and 70 wounded:**

**I. Why so small of losses??**

**(1) Indian “type” of warfare!...Capture...Etc.**

**H) PLUS...The Spanish fight in the typical European Square!**

**11. March 26, 1519 – Tabascans ask Cortes for peace:**

**A) He accepts.**

**B) Give him gifts:**

**I. Gold.**

**II. 20 Maidens.**

**III. Most Importantly...A young woman!**

**C) Her name:**

**I. Malinal.**

**II. Malinalli...Spanish version of Marina.**

**III. Marina.**

**IV. Dona Marina.**

**V. Malinche.**

**D) She.....:**

**I. Is Aztec.**

**II. Father dies.**

**III. To survive...Mother sells her into slavery...  
To the Tabascans.**

**IV. She speaks:**



**(1) Mayan – Nahuatl – and will quickly learn Spanish!**

**V. Becomes “Cortes’ Tongue” for the rest of the conquest.**

**VI. Becomes Cortes’ Mistress.**

**VII. Bears him a son...Martin Cortes.**

**VIII. Eventually marries...Juan Jaramillo.**

**IX. She becomes wealthy, famous, and powerful!**

**X. ALWAYS remains loyal to the father of her son, Cortes!**

**XI. Will die in 1551.**

**12. Fleet sails!!**

## **Cortes – April thru September 1519**

**1. Thursday – April 20, 1519 – Fleet anchors off the shores of what is now...Veracruz:**

**A) Trade by boat with some Aztecs.**

**2. April 21, 1519 – Good Friday:**

**A) Cortes lands.**

**B) In the King’s name...Establishes the village:**

**I. “La Villa Rica de la Vera Cruz”:**

**(1) The Rich Town of the True Cross:**

**a. Today.....Veracruz!**

**C) Appoints a “Cabildo”(Council) and Councilmen.**

**D) He resigns his authority.**

**E) The Council then...Elects him “Captain”:**

**I. He now has full Judicial & Military authority until Royal Orders arrive!!!**

**(1) Under Spanish Law...He is now responsible ONLY to King Charles V.**

**F) His actions have allowed him to:**

**I. Discard the authority of Velasquez.**

**II. No longer be a mutineer.**

**3. Sickness hits the Spanish:**

**A) “El Vomito”.....Malaria!!**

**I. 30 men die!**

**4. Cortes is visited by an Aztec Lord:**

**A) Cortes tells him:**

**I. Sent by a mighty ruler who lives across the sea.**

**B) An Aztec Artist sketches Cortes on deerskin:**

**I. By messenger, the drawing will be sent to Moctezuma II in Tenochtitlan.**

**C) Along with the messenger, Cortes sends a Helmet:**

**I. Asks that it be returned...Filled...With Gold Dust!**

**5. When Moctezuma II sees the sketch:**

**A) Is convinced Cortes is Quetzalcoatl!!**

**B) Returns the helmet filled with Gold Dust!**

**C) Sends:**

**I. Gold Ornaments.**

**II. Polished Jade.**

**III. Silver Bowls.**

**IV. Beautiful Clothing.**

**D) Also...Sends a message to Cortes:**

**I. Forbids him to enter Tenochtitlan!!!**

- 6. Cortes writes a petition to King Charles V:**
  - A) Asks for a Royal Decree granting him the right to Conquer & Colonize Mexico!**
    - I. This makes his actions legal with the King.**
  
- 7. A ship arrives:**
  - A) Has 12 soldiers & 2 horses.**
  - B) Also...News:**
    - I. Velasquez has issued an arrest warrant for Cortes!**
  
- 8. A small group of men plot to overthrow Cortes:**
  - A) He finds out!**
  - B) Takes action:**
    - I. Hangs 2 of the Leaders.**
    - II. Cuts off both feet of another plotter.**
    - III. The others are flogged 200 times each.**
  
- 9. July 26, 1519 – Ship with Cortes' Petition sails:**
  - A) Then, in full view of his men:**
    - I. Has the 10 ships stripped and burnt!**
  - B) Why??**
    - I. Discourage any more plotters!**
    - II. No retreat!**

**10. Cortes heads for Cempoalla...Leaves 150 men and 2 horses in Veracruz under the command of Juan de Escalante.**

**11. Reaches Cempoalla.**

**12. August 16, 1519 – Leaves Cempoalla – Heads for Tenochtitlan – 300 miles away:**

**A) Has:**

**I. 419 Spainards.**

**II. 1,300 Indian Allied Warriors.**

**III. 7 pieces of Artillery.**

**IV. 1,500 Totonac Indian Carriers.**

**13. September 1, 1519 – Attacked by the Tlaxcalans:**

**A) They show no fear of the horses!**

**B) Indians retreat!**

**C) Cortes has lost 1 Spainard & 2 Horses killed.**

**14. September 2, 1519 – He is attacked by a Tlaxcalan Army of...30,000!!**

**A) Vicious fighting!**

**B) Cannons take a terrible toll on the Indians!**

**C) Spanish Cavalry is the difference in the battle!**

- D) Indians retreat!**
- E) 8 Tlaxcalan Chiefs have been killed!**
- F) Cortes offers peace.....Rejected!**

**15. September 5, 1519 – Cortes is confronted by a Tlaxcalan Army of.....50,000!!**

- A) Battle starts...4 long, hard, hours of fighting!**
- B) Cannons take a big toll!**
- C) Peak of battle:**
  - I. Argument between 2 Tlaxcalan Chiefs.**
  - II. One gets mad...Retreats with his 20,000 warriors!**
- D) Indians are defeated...Retreat!**

**16. Cortes.....To this point:**

- A) Has lost 75 men!**
- B) All of his horses are wounded!**
- C) Buries his dead:**
  - I. Doesn't want the Tlaxcalans to know they are mortal!!**
  - (1) BUT, they already know they are mortal:**
    - a. Those they have captured have been sacrificed!!!**
    - \*\*\*They have bled, screamed,and died like any other mortal man!**

**17. Night of September 5, 1519 – 10,000 carefully picked, Tlaxcalan Warriors attack the Spanish:  
A) Spanish destroy them!!!**

**18. Tlaxcalans send a “Peace Group” to talk to Cortes:**

**A) He discovers that they are Spies, they are there to count his men!!!**

**I. He orders their hands cut off!!**

**II. Sends them back as a warning!!!**

**19. Tlaxcalans now ask for a genuine peace:**

**A) Cortes accepts!**

**B) They now become his Allies!**

**C) Has a positive “Domino Effect” for the Spanish:**

**I. Tlaxcalans have defeated the Aztecs twice.**

**II. Spanish have defeated the Tlaxcalans.**

**III. Other tribes and towns will respect and join the Spanish.**

**20. Moctezuma II hears of the Alliance:**

**A) Sends more presents to Cortes.**

**B) Offers to pay an annual tribute to Cortes’ King.**

**C) But...Again...Forbids Cortes from entering Tenochtitlan!**

**21. Cortes ignores the warning and continues his journey.**

**22. September 23, 1519 – Cortes enters Tlaxcala:**

**A) Receives 1,100 Tlaxcalan Warriors to help him!**

**B) This Alliance:**

**I. One of the crucial factors in the defeat of the Aztecs.**

**23. Cortes heads for Cholula:**

**A) 350 Spaniards.**

**B) Indian Allies.**



# **Cortes – Cholula of 1519 to Tenochtitlan**

## **1. Cortes reaches Cholula:**

**A) Everything seems friendly.**

**B) Spanish are housed and fed.**

**C) Cortes requests their help.**

**D) Dona Marina gets information from a friendly Cholulan Woman:**

**I. Moctezuma II has bribed the Cholulans to kill the Spanish!**

**(1) She tells Cortes:**

**a. He makes plans!**

## **2. Next day – Dawn:**

**A) 3,000 unarmed Cholulans arrive in the Great Square to “help” Cortes:**

**I. Cortes confronts them with the plot.**

**II. They blame Moctezuma.**

**III. Cortes orders his men to open fire.**

**IV. Carnage.**

**V. Spanish infantry, cavalry, and Tlaxcalan Allies butcher the Cholulans!**

**VI. Indians try to flee thru the 3 exits...Blown to bits by Spanish cannons at the 3 exits!**

**VII. Killing goes on for over 3 ½ hours!!**

**B) Killing, looting, and plundering goes on the rest of the day, all night, and the next day!!!**

**I. 6,000 Cholulans are murdered!**

**II. Cholula is destroyed!**

**3. Cortes continues his journey to Tenochtitlan.**

## **Cortes – Arrival thru The Capture**

**1. November 8, 1519 – From the South – Cortes’ force reaches the Ixtapalapan Causeway leading into Tenochtitlan:**

**A) 300 Spaniards...6,000 Indian Allies.**

**B) Start across the causeway.**

**C) Moctezuma II...On a Canopied Litter:**

**I. Carried.**

**II. Accompanied by Lords & Nobles.**

**III. Comes forward to meet Cortes.**

**D) Cortes dismounts...Attempts to embrace Moctezuma:**

**I. 2 Nobles prevent him from touching the Aztec Leader.**

**E) Moctezuma II, the Lords & Nobles:**

**I. Kneel.**

**II. Kiss the ground.**

**III. Rise.**

**F) Cortes places a necklace of beads, pearls, and glass around the neck of Moctezuma II.**

**2. Enter city:**

**A) Spanish and all of their Indian Allies are housed in the Palace of Moctezuma’s Father:**

**I. It is huge!!!**

**II. It is an excellent defensive position!!**

**III. Cortes sets up his cannons to command all of the entrances.**

**3. Spanish visit throughout the city.**

**4. Moctezuma II continually sends the Spanish gifts of Gold & Silver.**

**5. One day...In the Palace where the Spanish are staying:**

**A) By accident.**

**B) Spanish find a plastered-up room.**

**C) Tear the room open:**

**I. Find the RICH treasure of Moctezuma's Father!!!!**

**6. Moctezuma has a problem:**

**A) Does he honor his guests?**

**B) Does he attempt to seize them?**

**7. Orders some of his Chieftans to seize the Spanish Garrison at Veracruz:**

**A) Attempt fails!**

**B) 7 Spaniards are killed:**

**I. One of the dead is.....Escalante!**

**8. Cortes receives news of the attempt:**

**A) Formulates plans to take Moctezuma II prisoner!**

**B) Asks for an audience with the Aztec King:**

**I. It is granted!**

**9. The Audience:**

**A) Cortes takes 6 trusted, brave, cool, Officers with him:**

**I. Pedro de Alvarado.**

**II. Gonzalo de Sandoval.**

**III. Francisco de Lugo.**

**IV. Alonso de Avila.**

**V. Juan Velasquez de Leon.**

**VI. Bernal Diaz del Castillo.**

**B) Enter...Visit with King.**

**C) Cortes confronts him with Veracruz.**

**D) He denies it!!!**

**E) Spanish draw swords.**

**F) He is taken prisoner.**

**G) Taken back to the Spanish Quarters...His Father's Palace.**

**10. Aztec populace pleads for permission to rescue him and kill the Spanish:**

**A) He refuses.**

**11. Cortes demands the Chieftans responsible for the Veracruz Raid:**

**A) King orders the 17 brought from the coast.**

**B) Arrive.**

**C) State they have followed the King's orders.**

**D) Moctezuma denies it.**

**E) Cortes has all 17 publicly burnt alive at the stake.**

**12. Months will pass.**

**13. Moctezuma swears allegiance to the King of Spain.**

**14. Spanish demand one of the two altars on the Pyramid of the Sun as a Christian Altar!!**

**A) Moctezuma agrees.**

**B) Aztec Priests clamor for the equivalent of a Holy War.**

**C) Moctezuma warns Cortes to leave or a war will erupt:**

**I. Cortes has NO intention of leaving!!**

## **Cortes – May to June 1520**

### **1. May 1520 – Cortes receives news:**

**A) On April 23, 1520...A Spanish fleet has landed at Veracruz:**

#### **I. Led by Panfilo Narvaez:**

**(1) 14 ships.**

**(2) 1,000 men.**

**(3) 82 horses.**

**(4) 20 cannons.**

**(5) 1,000 servants.**

**(6) 10 women.**

**B) Have been sent from Cuba by Velasquez:**

#### **I. Purpose...Arrest & hang Cortes as a traitor!**

### **2. Narvaez moves his camp to Cempoalla:**

**A) He offers 2,000 pesos to the man who personally kills Cortes.**

**3. Moctezuma secretly tells his Chiefs to tell Narvaez that he is being held prisoner!**

### **4. Cortes acts:**

**A) Leaves 140 men under Pedro de Alvarado in Tenochtitlan.**



**B) Takes 203 men...Heads out to intercept Narvaez.**

**C) Adds 120 more men at Cholula:**

**I. Has a total of 323 men.**

**5. Cempoalla – Under cover of darkness & rain:**

**A) Cortes and his men enter the town.**

**B) Disarm the guards.**

**C) Seize the cannons.**

**D) Short, sharp, battle.**

**E) Narvaez's force surrenders:**

**I. Have lost 12 men killed.**

**II. Several wounded...One of them Narvaez:**

**(1) Several body wounds.**

**(2) Left eye gouged out by a Pike.**

**F) Cortes has lost 6 men killed!**

**G) Narvaez's men join Cortes...They have no choice!**

**H) Cortes orders Narvaez taken back to Veracruz as a prisoner by a small force:**

**I. He orders the ships there stripped and sunk!**

**6. Outbreak of Smallpox forces Cortes to abandon Cempoalla immediately.**

**7. Cortes receives bad news:**

- A) Trouble in Tenochtitlan.**
- B) Alvarado is under siege.**
- C) Has lost 7 men killed.**

**8. Cortes heads for the Aztec capital:**

- A) Has 1,250 Spaniards.**
- B) Has 2,000 Tlaxcalan Allies.**

**9. What has happened??**

- A) Spanish have attended the Aztec ceremony of “Toxcatl”.....Their holiest fiesta.**
- B) Celebration that honors...Huitzilipochtli.**
- C) Spanish mistake the frenzied dancing as an uprising.**
- D) Alvarado orders the cannons to open fire.**
- E) He orders his men to attack.**
- F) 400 Aztec Nobles are killed.**
- G) Next day...Entire Aztec population rises against the Spanish!!**
- H) ONLY...The Aztec respect for Moctezuma’s life prevents them from storming the Palace:**
- I. ....and wiping out all the Spanish!**

## **Cortes – June 1520**

**1. June 24, 1520 – Cortes & his force re-enter Tenochtitlan:**

**A) Eerily quiet.**

**B) City seems deserted.**

**C) Aztecs ALLOW them to enter on purpose:**

**I. Want them inside to kill them!**

**2. Reach Alvarado:**

**A) Cortes now has:**

**I. 1,600 Spaniards.**

**II. 8,400 Tlaxcalan Allies.**

**3. Cortes sends Moctezuma's brother...Cuitlahuac, to the Aztec people with a message, Surrender!!**

**A) Unknowingly.**

**B) He has given them what they need most....A Leader!!!**

**4. June 25, 1520 – Battle:**

**A) Aztecs are led by Cuitlahuac.**

**B) Lasts all day.**

**C) 23 Spaniards are killed & 50 captured.**

**D) In full view of their Comrades:**

## **I. The 50 are sacrificed!!!**

### **5. June 26, 1520 – Battle:**

- A) Fought in the streets.**
- B) 12 more Spaniards are killed.**

### **6. June 27, 1520 – Cortes promises to leave IF:**

- A) Moctezuma II will pacify his people.**
- B) He agrees.**
- C) Goes out onto a ledge to speak to his people.**
- D) Yelled at.**
- E) Cursed at.**
- F) Jeered at.**
- G) Stoned.**
- H) One of the rocks hits him in the temple of the head.**
- I) Shot in the arm with an arrow.**
- J) Carried back inside.**

### **7. Next day – June 28, 1520 – In retaliation:**

- A) Cortes attacks.**
- B) Fights to the 3 Temples.**
- C) 3 hour fight to the top.**
- D) Topples the stone idols.**
- E) Burns one of the Altars:**

**I. Damages Aztec morale.**

**II. They retreat!!**

**F) 45 Spaniards killed.**

**G) 100's of Tlaxcalans are killed.**

**H) That night.....Cortes burns 300 houses!**

**8. June 29, 1520 – More fighting.**

**9. June 30, 1520 – Bearers bring out the body of Moctezuma II:**

**A) Spanish claim he has died of the stoning.**

**B) Indians claim he has been Garroted to death!**

**C) Results...More attacks:**

**I. Aztecs destroy the wooden bridges along the causeways leading from the city to shore!**

**II. Spanish are now trapped in the city.**

**10. Cortes knows he must retreat from the city:**

**A) Knows it will have to be at night.**

**B) Picks the 2 mile long, Tacuba Causeway:**

**I. It is the shortest of the 3!!**

## **Cortes – July 1520**

- 1. Few minutes after midnight – Wee minutes of July 1, 1520 – “La Noche Triste”...The Sad Night:**
  - A) Dark.....Light rain falling.**
  - B) Wheels on Cannons are muffled with cloth:**
    - I. So they can't be heard.**
  - C) Horses hooves are muffled with cloth:**
    - I. So they can't be heard.**
  - D) Entire force starts leaving.**
  - E) Have overloaded themselves with Gold & Silver!**
  - F) An old Aztec woman is gathering water:**
    - I. Spots the column!**
    - II. Yells an alarm!**
    - III. All hell breaks loose!**
  - G) Fighting all along the causeway.**
  - H) On foot and by canoe.**
  - I) Stabbing – Slashing – Shooting – Screams – Blood.**
  - J) Those who fall into the water drown from the weight of the Gold & Silver!**
  - K) Any Spaniards taken captive...Will later be sacrificed!**
  - L) Gaps in the causeway are crossed literally on:**

- I. The bodies of the dead and dying!**
- M) Becomes every man for himself.**
- N) Goes on all night.....Until dawn!**
- O) Total Aztec victory!!**
  - I. 450 Spaniards killed!**
  - II. 3,000 Tlaxcalan Allies killed!**
  - III. 58 of the 81 Horses have been killed!**
  - IV. All of the Cannons.....Lost!**
  - V. All of the Muskets.....Lost!**
  - VI. All of the Gunpowder.....Lost!**
  - VII. Every single Spanish & Indian survivor is wounded!**
- P) BIG Aztec mistake.....Fail to follow up and wipe out the Spanish!!**
  - I. Why?.....No overall Leader!!**
- Q) For the Spanish:**
  - I. Food & water is short.**
  - II. Only weapons left are:**
    - (1) Swords.**
    - (2) Knives.**
    - (3) Lances.**
    - (4) Pikes.**
    - (5) Few Crossbows.**
- R) Cortes...Sits beneath a “Ahuehuete” tree:**
  - I. Cries!**

**(1) Tree still stands today in Tacuba!**

**2. July 2, 1520 – What is left of the force – Rests all day:**

**A) Midnight...Leave Tacuba.**

**B) Head for Tlaxcala.**

**3. Next 6 days:**

**A) Fight many small battles.**

**B) Forced to kill and eat the remaining horses:**

**I. Hides and all!**

**C) The Tlaxcalans kill and eat the Aztec prisoners!!!**

**4. July 8, 1520 – Battle of Otumba:**

**A) Plains of Otumba.**

**B) Indian Army of 200,000...Under Chief Chiuaca.**

**C) Spanish form the “Square.”**

**D) Battle for hours.**

**E) Cortes is wounded twice.**

**F) Looks like it’s all over for the Spanish.**

**G) Cortes spots the Chief.**

**H) He, Sandoval, Alvarado, Olid, and Avila slash their way thru the Indians.**

**I) Cortes kills the Chief with a lance.**



- J) He lifts the Indian Banner into the air.**
- K) Indians believe the Gods have deserted them!**
- L) Flee!!!!.....Leave 20,000 dead behind.**
- M) Proves to be:**
  - I. Most important battle of the Conquest!**
  - II. Most important Spanish victory of the Conquest!**

**5. Cortes' situation:**

- A) Spanish losses are now at 85%!**
- B) Has 450 Spaniards & 1,000 Tlaxcalan Allies left!**
- C) He...personally...undergoes surgery:**
  - I. 2 fingers are amputated.**
  - II. Small piece of skull bone is removed.**

**6. Survivors reach Tlaxcala:**

- A) Received with ceremony.**
- B) Recuperate.**

## **Cortes – August thru December of 1520**

### **1. Ships arrive at Veracruz:**

- A) Supplies.**
- B) Arms.**
- C) 160 men.**
- D) 12 horses.**

### **2. Cortes:**

- A) Plans on going back to Tenochtitlan!**
- B) Starts construction on what will be:
  - I. 13 “Lake Ships” to attack the city!****

### **3. November 1520 – In Tenochtitlan:**

- A) Smallpox Epidemic breaks out!**
- B) Cuitlahuac dies!**
- C) Succeeded by.....Cuauhtemoc:
  - I. “Falling Eagle” or “Setting Sun.”**
  - II. Nephew of Moctezuma II.**
  - III. 21 years old.**
  - IV. Brave Warrior.**
  - V. Is still considered the 1<sup>st</sup> Great Military Hero of Mexico.****

### **4. December 1520 – Cortes has:**

- A) 575 Spaniards.**
- B) 10,000 Tlaxcalan Allies.**
- C) 35 Horses.**
- D) 9 Cannons.**

**5. Then.....A ship arrives at Veracruz:**

- A) Under Pedro Barba...Old Friend of Cortes:  
I. 13 more men and 2 more horses.**

**6. Week later.....Another ship arrives:**

- A) 8 more men.**

**7. December 27, 1520 – Cortes leaves Tlaxcala:**

- A) Destination.....Tenochtitlan.**
- B) Will take the Eastern Valley Garrisons one by one.**

## **Cortes – January thru August 1521**

### **1. January 1521:**

- A) Cortes takes Texcoco.**
- B) Cortes takes Cuernavaca.**
- C) Cortes takes Ixtapalapan:
  - I. Kills 6,500 Aztec men, women, and children.****
- D) Cortes takes Chalco.**

### **2. At this point...Cortes...Learns of a plot against him:**

- A) Leader is...Antonio de Villafana.**
- B) Cortes hangs him from the window of his quarters!!!
  - I. Plot ends.****

### **3. April 28, 1521 – Cortes launches the Lake Fleet:**

- A) 13 Barges.**
- B) 900 Spaniards...118 of them are armed with Muskets & Crossbows.**
- C) 86 Horses.**
- D) 100,000 Indian Allies.**
- E) 15 Bronze Cannons.**
- F) 3 Heavy, Cast Iron, Cannons.**

**4. May 26, 1521 – The Siege of Tenochtitlan starts:  
A) 300,000 Aztec Warriors defend the city.**

**5. Cortes gains more help:**

**A) 200 more Men.**

**B) 70 more Horses.**

**C) 2 more Cannons.**

**D) 50,000 more Indian Allies.**

**6. May 31, 1521 – Naval Battle is fought:**

**A) 1,500 Aztec war canoes.**

**B) Aztecs are defeated.**

**7. Cortes divides his force 3 ways:**

**A) To cover and attack the 3 causeways.**

**8. June 13, 1521 – The advance into the city starts:**

**A) Is slow and bloody.**

**9. July 15, 1521 – Three-Fourths of the city is in the hands of the Spanish.**

**10. July 26, 1521 – 7/8's of the city is in the hands of the Spanish.**

**11. The Aztecs are faced with:**

- A) Thirst.**
- B) Starvation.**

**12. Cuauhtemoc and his rabble Army are forced into the slum areas of the city:**

- A) Cortes sends an offer of surrender:  
I. Refused!**

**13. August 15, 1521 – Cuauhtemoc resorts to his last weapon:**

- A) Dresses a young warrior in Priest's clothing.**
- B) Gives him Huitzilipochtli's sacred weapons.**
- C) The warrior leads a final charge.**
- D) Fails.**
- E) Warrior is killed.**
- F) Aztecs are defeated.**
- G) 40,000 Aztec men, women, & children...ARE  
SLAUGHTERED!!!**

**14. 180,000 Aztecs have been killed in the taking of the city:**

- A) Only 35,000 remain alive!!!!!!**

**15. 30,000 Tlaxcalans have been killed.**

**16. Exact number of Spanish deaths...unknown.**

**17. Cuauhtemoc and 30 Chiefs have been captured.**

**18. The 75 day siege is over!!!**

**19. 2 ½ years after he has landed...Cortes has defeated the Aztec Empire!**

**20. August 16, 1521 – Historic Date:**

**A) End...Indian Empire in Mexico.**

**B) Start...Spanish Empire in Mexico.**

**21. Cortes wants to know about the Gold & Silver from “La Noche Triste”:**

**A) Left behind and on the bodies of his men!**

**B) No answers!**

**C) To get answers...Cortes...Turns Cuauhtemoc over to his men for torture:**

**I. Soles of his feet are burnt off!**

**(1) He never talks!**

**D) Divers find nothing!**

**22. Spanish impose a tribute on the Indians:**

**A) Strip them of all Gold & Silver.**

**23. The Treasure of Moctezuma's Father...To this day...NEVER found!**

**24. Tenochtitlan:**

**A) Rebuilt to Spanish tastes.**

**B) Indian slave labor used.**

**C) Becomes.....Mexico City.**



**Mexico:  
End Of The  
Conquest  
To The  
Start Of  
The  
Colonial  
Period**

# **Spanish and Indian Religious Practices**

**1. 1521 – 2,000 Spanish in Mexico.**

**2. Spanish start eliminating Indian religious practices:**

**A) Results...Destruction of everything Indian.**

**B) Conversion to Catholicism is relatively easy.**

**C) Why?**

**I. Aztec & Catholic Religions are symbolically similar...Both:**

**(1) Comparable practices.**

**(2) Similar ideological issues.**

**(3) Have Baptism.**

**(4) Have Bathing & Naming of Infants.**

**(5) Have Communion:**

**a. Wine & Wafer to symbolize the blood and body of Christ.**

**b. Aztecs eat symbolic images of their Gods.**

**(6) Burn Incense.**

**(7) Have imagery of the Cross.**

**(8) Fast.**

**(9) Go on Pilgrimages.**

**(10) Do Penance.**

**(11) Believe in a supreme mother figure and a virgin birth:**

- a. Aztecs... “Coatlicue”...Mother of Huitzilipochtli...Birth after impregnation by an obsidian knife.**
- b. She is the Mother of the Moon & Stars.**

## **Cortes – Actions**

### **1. Cortes:**

**A) Sends Gonzalo de Sandoval to settle the region of Puerto Mexico.**

### **2. Cortes:**

**A) Conquers the Mixtecs, Zapotecs, and Huastecs.**

### **3. Huastecs revolt...Kill 500 Spaniards:**

**A) Cortes crushes the revolt.**

**B) He makes an example to all Indians to NOT revolt:**

**I. He hangs or burns alive at the stake...400 Huastec Chiefs!**

### **4. He offers huge tracts of land to veterans of the Conquest:**

**A) BUT...There are 4 requirements:**

**I. Must live 8 consecutive years on the land.**

**II. Must plant vines, trees, and plants sent from Spain.**

**III. Must bring out a wife immediately, OR, marry locally within 3 years!**

**IV. Must train the Indians on the land:**

**(1) Ceremonies & Customs of the Catholic Religion.**

**B) Failure to fulfill any of the 4.....Forfeiture of title to the land!**

## **Cortes – Wife & Her Death**

**1. 1522 – Cortes' wife – Dona Catalina Xuarez – Arrives in Mexico:**

**A) Background:**

**I. She is the daughter of a Havana, Cuba merchant.**

**II. Heat of passion...He has proposed marriage to her!**

**III. Passion “cools”...He tries to break the promise.**

**IV. Her 3 brothers “convince” him to marry her!**

**V. Does so...BUT...Hates her!**

**2. Few weeks after her arrival:**

**A) Are at their newly completed home in Coyocan:**

**I. Today...The town Police Station.**

**B) Throws a party for her.**

**C) During the party...Several times...Exchanges sharp words with her!**

**D) Early hour...She retires for the evening.**

**E) Dawn...Next day...Servants hear him calling for help!**

**F) Arrive at bedroom.**

**G) He is holding the body of his dead wife!**

**H) She is buried that same morning!**

**I) Rumors.....He has killed her!**

**J) Inquest.....Innocent!**

**K) Years later...Servant testifies:**

**I. Deep blue bruises on her throat!**

## **Cortes – King Charles V of Spain**

### **1. King hears the full story of the Conquest:**

**A) Rescinds the arrest warrant on Cortes.**

**B) Puts together a group to study the matter carefully.**

**C) Group reaches decision:**

**I. Cortes should be made Governor, Captain-General, and Chief Justice of New Spain!**

**D) October 15, 1522 – King signs the order.**

**E) Short time later...Has second thoughts about giving Cortes so much power:**

**I. Sends 2 men to Mexico to spy on Cortes.**



## **Cortes – Arrival of “The 12 Apostles”**

### **1. 1522 – 12 Franciscan Friars arrive in Mexico:**

**A) Will be called “The 12 Apostles.”**

**B) Land at Veracruz.**

**C) Walk to Mexico City.**

**D) Met there by Cortes:**

**I. in full view of the population.**

**II. He kneels.**

**III. Kisses the hems of their robes.**

### **2. They will found a school in Texcoco:**

**A) To study Indian dialects.**

**B) To teach the Indians Spanish.**

### **3. 1523 – Pedro de Gante:**

**A) Establishes the 1<sup>st</sup> school for Indian Boys.**

## **Cortes – Militarily**

- 1. He - Sends Pedro de Alvarado – South to Guatemala – To put down a minor revolt:**
  - A) Takes 3 months.**
  - B) 50,000 Indian men, women, and children are killed!**
  - C) All the Chiefs are burnt alive at the stake.**
  
- 2. He – Sends Cristobal de Olid – To establish a colony in Honduras:**
  - A) Olid stops in Cuba.**
  - B) Meets with Governor Velasquez:**
    - I. Question of conspiracy??**
  - C) Cortes finds out!**
  - D) Sends Francisco de las Casas to deal with Olid.**
  - E) Olid captures Las Casas.**
  - F) Dinner...Olid is attacked by Cortes supporters with knives!**
  - G) He flees.**
  - H) Captured.....Tried.....Beheaded!!**
  - I) Cortes doesn't know of the trial.**
  
- 3. October 12, 1524 – Cortes heads for Honduras:**

**A) Takes with him:**

- I. 150 Cavalry.**
- II. 150 Infantry.**
- III. 3,000 Indian Allies.**
- IV. AND.....Cuauhtemoc.**

**B) Leaves the Government in the hands of 2 men:**

- I. Estrada & Albornoz.**

**C) Entire episode...From beginning to end...Will take 19 months.**

**D) Trip:**

- I. Nightmare!**
- II. Bad weather.**
- III. Get lost.**
- IV. Hit by disease.**
- V. Starvation.**
- VI. Have to build 50 bridges using over 1,000 trees!**

**E) Cortes gets Malaria:**

- I. Becomes delusional.**
- II. Almost goes insane.**
- III. Becomes convinced Cuauhtemoc is going to lead a revolt.**
- IV. Sets up a court.**
- V. Rants and raves over little or no evidence.**
- VI. Finds him guilty of treason.**

## **VII. Hangs him!!!**

**F) Reaches Honduras.**

**G) Finds everything is okay.**

**H) Starts dressing in the black robes of a Monk!**

**I) Talks of dying.**

**J) After several months.....Heads back.**

## **4. Meanwhile.....In Mexico City:**

**A) 2 corrupt merchants...Chirinos & Salazar:**

**I. Have taken over the Government!**

## **1524 – The Council of the Indies**

- 1. Created by the Spanish Crown in 1524.**
- 2. Members are.....Noble Spanish Catholics:**
  - A) Head of the group is...Fray, Garcia de Loaisa.**
- 3. Members are trained in:**
  - A) Administration.**
  - B) Legal Capacities.**
  - C) Specialized Fields.**
- 4. Duties are:**
  - A) Supervising & Controlling the Church.**
  - B) Supervising & Controlling Justice.**
  - C) Supervising & Controlling Financial matters.**
  - D) Directing Trade & Shipping.**
  - E) Issuing Laws.**
- 5. Are dominated by Dominican “Thinking.”**
- 6. Show very little initiative.**
- 7. Will last throughout the Colonial Period.**

## **1525 – The Dominicans arrive in Mexico**

**1. Are intellectuals.**

**2. Have been involved in The Inquisition in Spain.**

## **1526**

- 1. Spain puts the “Fleet System” into use.**
- 2. Operates between Spain and the Colonies.**
- 3. Designed to cut losses in shipping due to:**
  - A) Pirates.**
  - B) Privateers.**

## **1526 - June**

- 1. Cortes arrives back in Mexico City and regains his power!**
- 2. The 2 corrupt Merchants are imprisoned.**



## **July 1526 – The Juez de Residencia**

**1. Arrives in Mexico.**

**2. Legal Body – Empowered by King Charles V.**

**3. Are to relieve Cortes of power:**

**A) Rule in his place.**

**4. Leader of the group is Ponce de Leon:**

**A) Man of high principles.**

**B) Is in poor health.**

**C) Gives Cortes the letter from the King.**

**D) Suggests to Cortes that he return to Spain and defend himself!**

**5. 20 days later...Leon comes down with a fever:**

**A) Dies!!!**

**B) Rumors.....Cortes has had him killed!**

**6. Leon is replaced by...Marcus de Aguilar:**

**A) Is old and ill.**

**B) 2 months later...Dies!!!**

**C) Rumors...Cortes has had him killed!**

**7. Aguilar is replaced by a man named "Estrada":  
A) He forces Cortes to leave Mexico City!**

**8. Cortes goes to his home in Coyoacan.**

## **1527 – The 1<sup>st</sup> Bishop arrives in Mexico**

**1. He is Dominican – Julian Garces.**

## **1527 – Francisco de Montejo**

- 1. Starts his conquest of the Mayas.**
- 2. Has...380 men & 57 horses.**
- 3. Burns – Loots – Dismembers – Murders!**
- 4. By 1542 – He controls half of Yucatan.**
- 5. The last Mayan Town will not fall until March 14, 1697.**

## **April - 1528**

**1. Cortes returns to Spain to defend himself.**

**2. Tried.....Innocent!!**

**3. King Charles V makes him...Captain General of Mexico:**

**A) He is given the title: "The Marques del Valle de Oaxaca"!!!**

**B) Is given 22 Towns for his own personal Encomiendas!**

**I. What does this mean?**

**(1) He now has 23,000 Indians as his personal slaves!**

**(2) He now rules over 25,000 square miles South of Cuernavaca like a Feudal Estate!**

**a. That's an area as large as all of Spain!!**

## **December 1528 – The 1<sup>st</sup> Audiencia**

- 1. Arrive in Mexico – Land at Veracruz.**
- 2. They are 4 member Royal Court.**
- 3. Are a Judicial & Administrative Body.**
- 4. Are authorized to rule Mexico.**
- 5. Will.....Act as a Court of Judicial Review.**
- 6. Head of the group.....Nuno de Guzman:**
  - A) Is a brave man.**
  - B) Is a good leader of men.**
  - C) Will.....Use Royal money to enrich himself.**
  - D) Is sadistic!**
  - E) Will burn!**
  - F) Will torture!**
  - G) Will murder!**
  - H) Is especially cruel to the Indians:**
    - I. Enslaves them!**
    - II. Sends 21 shiploads of them to Spain as Slaves.....Where, they die!**
    - III. Sells 10,000 Huastecs into slavery!**

## **December 1528 – Juan de Zumarraga**

- 1. Arriving on the same ship as the 1<sup>st</sup> Audiencia.**
- 2. 60 year old, Franciscan Bishop, Juan de Zumarraga:**
  - A) Well educated.**
  - B) Has been named to head the Church in Mexico.**
  - C) Will eventually become known as “The Protector of the Indian”:**
    - I. Will come to oppose Guzman and his actions towards the Indians.**
- 3. Guzman forbids the Indians to go to Zumarraga with complaints:**
  - A) They will do so anyway.**
- 4. On a Sunday – Church:**
  - A) Sitting in the front row.....Guzman.**
  - B) From the pulpit.....Zumarraga.....Denounces Guzman’s actions!**
  - C) After Church:**
    - I. Guzman warns Zumarraga to not do it again!**

**5. Every Sunday – The same.**

**6. Becomes a Public issue:**

**A) Verbal war between the 2 men.**

**B) Denunciations.**

**C) Excommunications.**

**D) Reprisals.**

**7. Finally – One Sunday:**

**A) Guzman orders his men to remove Zumarraga from the pulpit!**

**B) Public prevents it.**

**C) Public warns Guzman to not try it again.**

**8. Zumarraga tries to get several letters to Spain concerning Guzman's actions:**

**A) All are confiscated.**

**9. Finally...Zumarraga bribes a Basque Sailor:**

**A) Letter – Hidden in wax – Submerged in oil.**

**B) Reaches Spain.**

**C) King gets it!!**

**10. King will organize a 2<sup>nd</sup> Audiencia:**

**A) Sends them to Mexico.**



**B) Are to relieve Guzman of power.**

## **1529 – Guzman**

**1. Knows the 2<sup>nd</sup> Audiencia is on the way to Mexico.**

**2. Gathers a small army of Mercenaries...Heads out to “Conquer the West”:**

**A) In what is now the states of:**

**I. Michoacan – Nayarit – Jalisco - & Sinaloa:**

**(1) Pillage...Burning...Rape...Torture...and Murder!!**

**3. Will establish what is now the state of Guadalajara.**

## **1529 – 2<sup>nd</sup> Audiencia arrives in Mexico**

**1. Issue a warrant for Guzman's arrest.**

**2. After 9 years...1538...Gulf Coast of Tampico:**

**A) Guzman is arrested:**

**I. Sent back to Spain in irons.**

**II. Tried.....Innocent!**

**III. Freed!**

# **The Audiencia in Colonial Mexico**

**1. Will exist from 1527 to 1535.**

**2. Is basically a High Court of Justice:**

**A) Like a Supreme Court.**

**B) Technically...Executive Body with Legislative functions.**

**3. Powers:**

**A) Judicial.**

**B) Administrative.**

**C) Financial.**

**D) Advisory.**

**4. Members:**

**A) Have legal training.**

**B) Most are of good character.**

**C) Paid high salaries...Why?...Not subject to bribes.**

**D) Include Governors, Corregidores, and Alcaldes.**

**5. Actions toward the Indians:**

**A) At times execute the Indians.**

- B) At times enslave the Indians.**
- C) Encourage inter-marriage with the Indians.**
- D) Will reduce Indian taxes.**
- E) Supposedly “abolish Indian slavery.**
- F) Grant Indian communities the right of self-government.**
- G) Grant Indian communities the right of administration of justice under their own elected officials:
  - I. AS LONG AS IT DOES NOT CONFLICT WITH SPANISH LAW!**
  - II. AS LONG AS IT IS SUPERVISED BY THE CHURCH AND CROWN OFFICERS!****
- H) Make Indian leaders Officers of the Crown:
  - I. Have certain rights and privileges:
    - (1) Don’t have to pay taxes.**
    - (2) Suffer no “degrading” punishment.**
    - (3) Paid a small salary.**
    - (4) Allowed to carry the prestigious “Wand of Justice.”******

**6. Eventually:**

- A) Become a territorial sub-division of the Viceroyalty.**
- B) In Mexico City:**

**I. Will be presided over by the Viceroy.**

## **1529 – Bernardino de Sahagun**

**1. Arrives in Mexico.**

**2. Franciscan Friar.**

**3. Spends years among the Indians.**

**4. Writes a monumental 4 volume work:**

**A) “The History of Things in New Spain”:**

**I. To this day...BEST book ever written on Pre-Columbian Mexico.**

## **1530 – Cortes arrives back in Mexico**

**1. Builds a beautiful home.**



## **1531 – Our Lady of Guadalupe**

**1. December 9, 1531 – Newly baptized Indian, Juan Diego:**

**A) On his way to the Morning Mass at the Convent of Tlateloloco.**

**B) Passes the hill of Tepeyac.**

**C) Hears his name being called from afar.**

**D) Sees a beautiful lady:**

**I. Standing in the Sun.**

**II. Surrounded by light.**

**E) She tells him to go to the Bishop Zumarraga:**

**I. Says the Bishop is to build her a chapel on the hill.**

**F) He asks her how the Bishop is to believe him!**

**G) She tells him to gather Roses and take them as a gift:**

**I. Even though it is December!**

**II. Nearby Rose Bush is in full-bloom!**

**H) Gathers the Roses:**

**I. Puts them in his Tilma(Toga-like garment).**

**2. He goes to Mexico City:**

**A) Meets with Zumarraga.**

**B) Throws the Tilma open.**

**C) Roses fall to the floor.**

**D) On the garment is a picture of the same beautiful lady Diego has seen!!**

**3. Dark-Skinned Madonna – Draped in a long mantle of blue – Patterned with stars:**

**A) Wearing a White Robe embroidered with gold designs.**

**B) Standing on a Crescent Moon supported by a solemn-faced Cherub.**

**C) Will be named..... “Our Lady of Guadalupe”:**

**I. The Indians now have a Saint!!**

**4. 1754 – Pope declares her to be: “The Patroness and Protectress of New Spain.”**

**5. Today – The Tilma is on display above the Altar in the Cathedral of Our Lady of Guadalupe:**

**A) Many people with incurable illnesses...Visit... Become cured!!**

**B) Studied by Art Historians:**

**I. NO painter living in the 16<sup>th</sup> Century could have painted it!**

**C) Studied by Chemists – Given Acid Tests:**

**I. Do NOT know what the paint is made from!**

## **1532 – Spanish Crown issues a Decree**

**1. All ships to Spanish Colonies must carry plants & animals from Spain:**

**A) Cattle.**

**B) Sheep.**

**C) Swine.**

**D) Horses.**

**E) Bananas.**

**F) Sugar Cane.**

**G) Grapes.**

**H) Olives.**

**I) Coffee.**

**J) Rice.**

**K) Citrus Fruit.**

**1533**

**1. The Augustinians arrive in Mexico.**

**The  
Colonial  
Period:**

**1535-1808**

# **Colonialism**

**1. Advanced country taking possession of an underdeveloped country:**

**A) Turned into a Colony.**

**B) “Mother Country” increases its wealth and power by:**

**I. Controlling the people of the Colony.**

**II. Controlling the Resources of the Colony.**

**2. Negative side...Colonies could be:**

**A) Burdensome.**

**B) Slow.**

**C) Expensive.**

**D) Almost unmanageable.**

## **Spanish Crown(King) – Colonial Period**

- 1. Pope gives him ownership of all Land & Water in the Colonies.**
- 2. Pope gives him the power to allow or prevent people from going to or from the Colonies.**
- 3. Pope gives him the power to supervise all Trade to and from the Colonies.**
- 4. Pope gives him the power to force the Colonies to produce certain products.**
- 5. Pope gives him the power to force Colonies NOT to produce certain products.**
- 6. Pope gives him the power to collect revenues and spend them as he pleases.**
- 7. Pope gives him the power to make all Colonial Laws.**
- 8. Pope gives him the power to control all Colonial Education:**

**A) AS LONG AS IT GOES THRU THE CHURCH!**

**9. Pope gives him the power to control all Colonial Amusements...Public & Private!**

**10. Pope gives him the power to protect or enslave the Indians as he pleases.**



## **Basic Colonial Governments**

**1. Pre-Colonial was the Audiencia:**

**A) 1527 to 1535.**

**2. 1535 to 1786.....The Viceroyalty.**

**3. 1786 to 1821.....The Intendency.**

**4. All of these Governments are:**

**A) Paternalistic..... “Child to Parent.”**

**B) Are based on the Mercantile System.**

## **Staple Crop in Mexico is Maize(Corn)**

### **1. Planting Time:**

**A) Local Saint is paraded through the fields:**

**I. Some places in Mexico – Today – Still done.**

**2. Harvested with.....Machetes.**

**3. Stubble.....Plowed & burnt for fertilizer.**

**4. Corn forces the Indians of Mexico to become  
“slaves to the land.”**

## **Erosion.....Starts to appear**

**1. Result of planting too much Corn.**

**2. Result of the Spanish Plow breaking up the root system:**

**A) Indian planting didn't do it! Why??**

**I. Planted with pointed sticks!!!**

**3. Result of Overgrazing by Sheep & Cattle:**

**A) Sheepmen organize into "Mestas":**

**I. Operate under their own laws.**

**II. Are tried in their own Courts.**

**III. Become a privileged aristocracy.**

**IV. By 1600...Sheep Ranches cover over 36,000 square miles of Mexico.**

**4. Result of Deforestation.**

**5. Result of planting too much Maguey:**

**A) Takes a LOT of nutrients from the soil!**

**1535**

**1. November – 1<sup>st</sup> Viceroy arrives in Mexico:**

**A) Don Antonio de Mendoza!!**

**I. He is the first of what will be 62.**

## **The Viceroy & Viceroyalty**

**1. Viceroy...In Spanish, “Virrey”...Meaning, “Assistant King.”**

**2. Viceroy Period...1535 to 1786.**

**3. 1<sup>st</sup> Viceroy in Mexico is Don Antonio de Mendoza:**

**A) Will also be the best!**

**4. Is the personal representative of the King.**

**5. Traits:**

**A) Trained for the profession.**

**B) High degree of personal integrity.**

**C) Office is rarely sold to the highest bidder.**

**D) In Mexico, he will live in Mexico City.**

**E) Term of office is 3 to 5 years.**

**6. As Royalty:**

**A) Has his own realm.**

**B) Has his own Royal Palace.**

**C) Wears Royal Robes.**

**D) Has his own Royal Guard.**

- E) Has his own Royal Court...Just like in Europe.**
- F) Have to bow to him.**

**7. Powers – Duties – and Non-Powers:**

- A) Heads the Government.**
- B) Appoints Officials:**
  - I. BUT, cannot pick members of the Audiencia.**
- C) Is checked upon by the Juez de Residencia and the Visita.**
- D) Has NO power to establish new laws.**
- E) Has the power to enforce existing laws.**
- F) Is the Supreme Judge in judicial matters.**
- G) Is advised by the Audiencia.**
- H) Supervises:**
  - I. Economic Affairs.**
  - II. Religious Affairs.**
  - III. Intellectual Affairs.**
  - IV. Social Affairs.**

**8. When his term is up:**

- A) Must remain in Mexico for 6 months.**
- B) Must undergo a Residencia:**
  - I. Trial before the Audiencia.**
  - II. Anyone can bring a complaint against him for anything that has happened during his**

**term of office.**

**9. Viceroyalty...Is a Colony:**

**A) Divided into Judicial Districts:**

**I. Headed by the Audiencia or Court.**

**B) Judicial Districts are subdivided Militarily into  
“Captain Generalcy’s”:**

**I. These are subdivided into Municipalities.**

# **“The Pyramid of Government Control”**

## **1. King...Viceroy...Viceroy’s Representatives:**

### **A) Then:**

#### **I. Captain Generals...Governors...Corregidores:**

**(1) Then: Town Council Leaders.**

**(2) Town Councils:**

**a. Will be the ONLY elected officials in the Spanish Empire.**

**(3) People of Towns.**

## **2. King intentionally NEVER clearly defines the powers and duties of appointed officials:**

**A) Why?.....To keep the Crown in control!**

**I. How?.....All major decisions have to eventually filter up to the King!**

**(1) Example.....Duties and powers of the Viceroy and the Royal Court of Appeals overlap!**

## **3. Spain controls Mexico thru:**

**A) Viceroys.**

**B) Church...King has power to appoint all Churchmen:**

**I. Thus...Church is staunch defender of Crown!**



**C) Extended Family.**

**4. Crown will never send a Full-Army to Mexico:**

**A) Troops that are there are strictly for:**

**I. Protection of the Colonists.**

**1536**

**1. Mexico City – 1<sup>st</sup> School for Indian Boys is opened.**

**1537**

**1. 1<sup>st</sup> Printing Press arrives in Mexico.**

## **1539**

**1. Cortes returns to Spain...Then back to Mexico.**

**2. Mexico City – 1<sup>st</sup> Book to be Printed in the New World:**

**A) From 1539 to 1821 – In Mexico:**

**I. 15,000 Books are Printed!!!**

## **1541 – The Mixton Rebellion**

**1. December 25, 1541 – Breaks out.**

**2. Chichimec Indians:**

**A) North of the Barrancas of the Santiago River  
near Guadalajara:**

**I. Raid Spanish settlements.**

**3. Juan de Onate is sent to put down the revolt!**

**A) He is defeated.**

**4. Pedro de Alvarado is sent to put down the  
revolt:**

**A) He is defeated.**

**5. Late June of 1542 – In Jalisco – Alvarado is  
retreating:**

**A) Horse falls on him.**

**B) 11 days later he dies.**

**6. Viceroy Mendoza puts down the revolt:**

**A) All captured Indian men, women, and children:**

**I. Branded as slaves.**

**II. Distributed among the soldiers as prizes!**

## **1542**

- 1. At the urging of Fray, Bartolome de las Casas:  
A) Spanish Crown passes a new code of laws in regards to the Indians.  
B) Is titled – “The New Laws of the Indies for the Good Treatment and Preservation of the Indians.”**
- 2. Defines the Indians as “Free Vassals of the Crown.”**
- 3. Abolishes the Encomienda and Indian Slavery.**
- 4. Indians are to be Christianized.**
- 5. Indians are to be converted to “The True Faith.”**
- 6. Indians are to be governed by Spanish Law.**
- 7. Indians are to be protected from abuse.**
- 8. Indians are supposed to be paid for their labor.**
- 9. Is supposed to end Indian Slavery.**

**10. Is supposed to allow for the release of any enslaved Indians.**

**11. BUT, the New Laws are a total failure...Why?**

**A) Ignored by Spanish Colonists!**

**B) Indians are forced into hard labor!**

**C) Overworked - Die by the 1,000's!**

**D) From 1520 to 1620...300,000 Indians in Mexico die from:**

**I. Overwork!**

**II. Smallpox!**

**III. Typhus!**

**IV. Measles!**

**\*\*\*NOTE: All of these diseases are intentionally given to the Indians at times by the Spanish!**

## **1547 – Cortes returns to Spain**

**1. December 2, 1547 – Outside of Seville – At age 63 – He dies!**

**2. Has willed his remains to Mexico:**

**A) Returned there.**

**B) Convent of San Francisco de Texcoco...Buried.**

**C) 1828 – Riots – Tomb is ransacked...BUT, found empty!**

**I. Lucas Alaman...Has hidden his remains in the Chapel Wall!!!**

**D) 1946 – Fernando Baeza – Finds the remains!!**

**E) Restored to the Hospital de Jesus.**

**3. POSITIVE contributions of Cortes to Mexico:**

**A) Has strongly supported the Church.**

**B) Brings the 1<sup>st</sup> Cattle to Mexico.**

**C) Brings the 1<sup>st</sup> Sheep to Mexico.**

**D) Starts Mule raising in Mexico.**

**E) Plants the 1<sup>st</sup> Mulberry Trees in Mexico.**

**F) Strongly supports the Silk culturing in Mexico.**

**G) Opens the first 2 Sugar Mills in Mexico.**

**H) Plants the 1<sup>st</sup> Wheat in Mexico.**



**I) Plants the 1<sup>st</sup> Sugar Cane in Mexico.**

**J) Plants the 1<sup>st</sup> Fruit Trees in Mexico.**

**4. Today – There are very strong Anti-Cortes feelings in Mexico:**

**A) In all of Mexico there is only 1 thing named for him:**

**I. A hill...On the salt wastes of what was once Lake Texcoco... “El Penon de Marques.”**

**5. Dr. Eulalia Guzman:**

**A) HATES Cortes!**

**B) Village of Ixcateopan...In Guerrero:**

**I. Claims to find the remains of Cuahtemoc.**

**C) Examined by 2 different Mexican Government Commissions:**

**I. BOTH.....No! Not him!**

**D) YET, today.....2 Guards continually:**

**I. Watch over “The Tomb of Cuahtemoc.”**

# **College is opened in Mexico City**

**1. Is the 1<sup>st</sup> in the New World.**

**2. Faculty...All are Church Men.**

**3. Courses:**

- A) Theology.**
- B) Science.**
- C) Language.**
- D) History.**
- E) Anthropology.**
- F) Law.**
- G) Medicine.**
- H) Philosophy.**

**4. Degrees offered:**

- A) Bachelors.**
- B) Masters.**
- C) Doctorate.**

## **1563**

- 1. The son of Cortes...Martin...Arrives in Mexico:**
  - A) To take over his father's estate.**
  - B) With him are his 2 "Bastard Brothers":**
    - I. Luis.**
    - II. Martin (Son of Cortes & Marina).**
  - C) The Pope has legitimized both of the Bastard Sons.**

## **1565 – Sir Francis Drake**

**1. English pirate/privateer.**

**2. Starts raiding towns along the Mexican Coast:  
A) Plunders – Loots – Murders.**

**3. Will be the most famous Pirate to raid Mexico.**

## **1565 – Lawyer, Jeronimo de Valderrama**

**1. Arrives in Mexico to head up the Government.**

**2. Mexico City becomes split into 2 factions:**

**Valderrama and The Avila Brothers:**

**A) Alonso de Avila & Gil de Avila:**

**I. They plot to overthrow Valderrama's Government.**

## **1566 – The Avila Revolt**

- 1. Alonso & Gil de Avila murder Valderrama and some members of the Audiencia.**
- 2. Proclaim the “Bastard Son” of Cortes, Martin, to be King:  
A) BUT...Martin Cortes stays out of it!**
- 3. Revolt fails miserably!!...By July 16, 1566 it's all over!**
- 4. The 2 Brothers are tried for Treason:  
A) Found guilty!**
- 5. October 3, 1566 – Mexico City – In the Zocalo (Square):  
A) Both are publicly beheaded!!!  
I. Heads are publicly displayed as a warning.**

## **1567 – Judge Alonso de Munoz**

**1. October 1567 – Arrives in Mexico.**

**2. Sent by King Phillip II of Spain:**

**A) To find all those involved in the Avila Conspiracy.**

**3. For the next 6 months:**

**A) Jails people.**

**B) Hangs people.**

**C) Beheads people.**

**D) Tortures Martin Cortes:**

**I. Cortes refuses to give any information:**

**(1) Is fined 1,000 pesos & banished from Mexico City.**

**4. 1568 – King learns of Munoz's actions:**

**A) Recalls him:**

**I. Tells him: “I sent you to New Spain to govern, not to destroy!”**

**(1) Next morning – Munoz – Found dead in his room!**

# **1571 – Church Orders in Colonial Mexico**

## **1. Jesuits**

- A) Arrive in 1571.**
- B) Most energetic in the founding of Missions.**
- C) Responsible for advancing the frontier into Southern Arizona.**
- D) Organize the Indians into a Military Force.**
- E) Very heavily engage in Trade.**
- F) Become very rich from Indian Labor.**

## **2. Dominicans:**

- A) Are the representatives of St. Dominic:
  - I. He is the embodiment of Legalism.**
  - II. He represents God's Laws.**
  - III. He is supreme and inflexible.****
- B) They are responsible for the passage of the "New Laws."**
- C) They assume the Indians are "God's Innocents":
  - I. They are to be protected from abuse in this life.**
  - II. They are to be saved from damnation in the next life.****
- D) 1<sup>st</sup> Bishop is...Julian Garces.**



### **3. Franciscans:**

- A) 1<sup>st</sup> Bishop...Zumarraga (Already covered).**
- B) Are practical men.**
- C) Are contemptuous men.**
- D) Believe in direct action.**
- E) Follow direct action.**
- F) Follow legal formalities.**
- G) Overcome the obstacles of the Indian Languages.**
- H) In Texcoco...They start a Primary School for Indians...Teaching:
  - I. Technical skills.**
  - II. Religion.**
  - III. Reading.**
  - IV. Writing.**
  - V. Singing.**
  - VI. Playing of Musical Instruments.****
- I) Believe the Indians should become Priests:
  - I. Other religious orders do not believe in this.**
  - II. From 1555 to 1591...Crown...Forbids them to advocate or prepare the Indians for this career.****

### **4. Augustinians.**

# **Missions in Early Colonial Mexico**

**1. Primarily...Schools for Indian & Mestizo Children.**

**2. Teach:**

**A) Reading.**

**B) Writing.**

**C) Mathematics.**

**D) Catholicism.**

## **The Spanish Inquisition in Mexico**

- 1. Arrives on November 4, 1571.....Headed by Dr. Pedro Moya de Contreras.**
- 2. Is a Court...Established by the Church.**
- 3. Purpose:**
  - A) Seek out & put on trial any people suspected of religious heresy.**
- 4. Primary Targets:**
  - A) Jews.**
  - B) Heretics.**
  - C) Bigamists.**
  - D) Witches.**
  - E) Etc. – Etc.**
- 5. Only group safe from them.....Indians!!**
- 6. The members of the Court maintain a list of books forbidden by the Church to read:**
  - A) BUT...the wealthy & privileged get permission to not only read the books...BUT...To own them!**

**7. Some people are found guilty by simple association.**

**8. Will finally be abolished in 1820:**

**A) Have heard 6,000 cases!!**

**9. Punishments:**

**A) Fines.**

**B) Service.**

**C) Exile.**

**D) Torture:**

**I. Water & Cord...Most common:**

**(1) Wet rope with knots.**

**(2) Twisted around arms & legs...Bites into the flesh.**

**(3) Twisted around the head...Can cause the eyeballs to pop out!!**

**II. Floggings.**

**E) Death...Total number executed by the Inquisition in Mexico is unknown!!**

**I. Burnt at the Stake...Most are strangled to death first, but, not all:**

**(1) 100 people total in Mexico will be burnt at the stake.**

**II. The Garrot:**

**(1) Strangled to death.**

**10. February 28, 1574 – 68 prisoners are convicted of all sorts of crimes:**

**A) 65 are flogged and 3 are Garroted to death then burnt at the stake!**

**11. Luis de Carvajal...Brings 100 Families from Portugal to Nuevo Leon:**

**A) Most are Jews.**

**B) He does not “declare” them to be Jews.**

**C) 1590...He is exiled for 6 years.**

**D) 120 of the group he brought are tried:**

**I. Carvajal’s niece & nephew are strangled and then burnt at the stake!**

**1576**

- 1. Typhus Epidemic hits Mexico:  
A) Kills 2 million people!!**

**1600**

**1. 65,000 Black Slaves have been imported into Mexico.**

# **Robbers & Thieves in Colonial Mexico**

**1. Rob Mule Trains carrying Gold & Silver.**

**2. Most attacked routes:**

**A) To Veracruz.**

**B) To Acapulco.**

**C) To Mexico City:**

**I. Reason?.....Casa de Moneda(Government Minting House)located there!!**

**3. Most famous Colonial Robber...A**

**Woman...Catalina de Erazu:**

**A) Born in Spain.**

**B) Looks like a man.**

**C) Parents send her to a Convent.**

**D) Runs away.**

**E) Dresses like a man.**

**F) Goes to Peru as a Soldier of Fortune.**

**G) Goes to Chile as a Soldier of Fortune.**

**H) Gains fame for use of the sword!**

**I) Arrested for Gambling.**

**J) Arrested for robbery.**

**K) Arrested for dueling.**

**L) Returned to Spain for trial.**



- M) She confirms she is Lesbian.**
- N) Pope grants her special permission to wear men's clothing.**
- O) King pardons her.**
- P) 1640 – Arrives in Mexico.**
- Q) Life of robbery.**
- R) 1650 – Natural death.**

**1621**

**1. University in Mexico City:**

**A) School of Surgery & Anatomy is established.**

## **1683**

### **1. French Pirate, Lorenzillo & 1,000 followers:**

**A) Raid Veracruz.**

**B) Capture 6,000 citizens.**

**C) Many...Horribly tortured.**

**D) Almost all females - Regardless of age –  
Raped!**

**E) Steal \$1 million in loot.**

## **1692 – The Corn Riots**

**1. Winter of 1691-1692...VERY severe:**

**A) Entire wheat crop is destroyed.**

**B) Half of the Maize(Corn) crop is destroyed.**

**2. Starving people converge on the Public Granary in Mexico City:**

**A) Why?...Wild rumor...Shortage is the fault of the Royal Officials.**

**3. Sunday – June 8, 1692 – Public Granary – Mexico City:**

**A) An Indian woman is beaten & trampled.**

**B) Indians carry her to the Governor's Palace.**

**C) They demand to see the Viceroy.**

**D) They start throwing rocks.**

**E) Are driven off by the Guards.**

**F) Start drinking.**

**G) More people gather.**

**H) Return to the Palace.**

**I) Kill 2 of the Guards.**

**J) Are now a drunken mob of 10,000 screaming men & women!**

**K) Attempt to climb the balconies of the Palace.**

**L) Are shot down by the Guards.**

**M) They burn the Execution Scaffold.**

**N) They set the Palace on fire.**

**O) Militia opens fire on them!**

**P) 10:00 – Night – All over!!**

**I. Have destroyed 280 Shops!**

**II. Have destroyed 2 million pesos worth of property!**

**4. A few of the leaders are caught:**

**A) Tried.**

**B) Many flogged!**

**C) Some hanged!**

**D) 1...Burnt alive at the stake!**

## **The Road to the Intendancy**

- 1. 1700 – Spain is bankrupt!**
- 2. 1701 to 1713 – The War of the Spanish Succession:**
  - A) When it's over...After 200 years...The Hapsburgs are out:**
    - I. The French House of Bourbons...Are in power.**
- 3. Philip V rules Spain.**
- 4. The Bourbons will later introduce the Intendancy System.**

**1720**

**1. King of Spain attempts to abolish Slavery:**

**A) BUT...Will continue throughout the Colonial Period:**

**I. Will actually last until the 1920's under the name... "The Peonage System."**

**1765**

**1. Mexico – Complaints against the Royal System of Taxation – Become constant and violent!**



## **1767**

### **1. June 24, 1767 – Secret Military move:**

**A) Jesuits are expelled from Mexico.**

**B) Crown fears their ambitions.**

**C) Result:**

**I. San Luis Potosi, Guanajuato, and San Luis de la Paz:**

**(1) Mestizos riot!**

**II. Inspector General, Jose de Galvez, puts down the riots:**

**(1) 87 men...Executed...Heads displayed on Pikes!**

**(2) 73 men...Flogged!**

**(3) 674 men...Life sentences in prison!**

**(4) 117 men...Banished from Mexico!**

## **1768 - Medicine**

- 1. 1768 – Mexico City – School of Medicine is opened.**
- 2. 1770 – Mexico City – School of Surgery is opened.**
- 3. Church controls the teaching and practice of Medicine!!**
- 4. 2 primary requirements to become a Doctor:**
  - A) Authority.**
  - B) Mysticism.**
- 5. Doctors primarily deal with:**
  - A) Smallpox & Measles.**
  - B) Whooping Cough & Typhoid Fever.**
  - C) Typhus & Cholera.**
  - D) Malaria & Tuberculosis.**
  - E) Yellow Fever & Syphilis.**

## **1772**

- 1. Crown issues orders for the construction of 40 Presidios(Forts):**
  - A) From...Altar on the Gulf Coast of California.**
  - B) To...Goliad in Texas:**
    - I. La Bahia Presidio.**
  
- 2. Purpose...Prevent English Trade in Spanish Provinces.**
  
- 3. Soldiers manning these are to be paid 25 cents per day:**
  - A) PLUS...They will be allowed to use Indian Scouts.**

**1779**

- 1. Mexico City – Hit by a Smallpox Epidemic:  
A) Kills 20% of the population.**

**1784**

**1. 300,000 people in Mexico die from starvation or illnesses connected to undernourishment.**

## **1786 – The Intendancy System Arrives**

- 1. Are to assist the Viceroy's.**
- 2. Appointed by the Spanish Crown.**
- 3. Are responsible to the Intendente General:**
  - A) He has a Viceroy's powers.**
- 4. Mexico is divided into 12 Provinces or Districts:**
  - A) Take the place of Viceroyalties.**
  - B) An Intendente Governs each.**
  - C) Each is like a Mayor.**
- 5. Jobs:**
  - A) Maintain Peace.**
  - B) Observe the conduct of Public Officials.**
  - C) Concentrate on Economic matters.**
  - D) Promote Agriculture & Mining.**
  - E) Improve Roads & Bridges.**
  - F) Improve the Communication System.**
  - G) Collect revenues.**
  - H) Conduct Justice.**
  - I) Help Industry.**
  - J) Conduct War.**

**6. Order of Rule in Mexico is now:**

**A) King.**

**B) Council of the Indies.**

**C) Intendente General.**

**D) Intendentes.**

## **Philip Nolan**

- 1. 1790 – 1<sup>st</sup> American to start mapping Texas.**
- 2. He is a Trader & Horse Thief.**
- 3. Makes many mysterious trips to Texas:  
A) Why?...To this day...Still a secret!**
- 4. 1801 – Spanish send 100 Soldiers to arrest him.**
- 5. Nolan & 20 men, reach the Brazos River:  
A) Capture 300 horses.**
- 6. March 1801 – At what is today...Waco, Texas:  
A) 2 forces meet.  
B) Battle.  
C) Nolan is shot and killed.  
D) 9 of his men are captured.  
E) His ears are cut off and sent to the Governor of Texas as a trophy.**
- 7. Nolan's 9 men are placed in prison in Chihuahua:  
A) Forced – Roll Dice – Which one to be hanged!**



# **Colonial – Taxation**

## **1. King of Spain collects 2 Taxes:**

- A) State Tax.**
- B) Personal Tax.**

## **2. Tax paid on or for:**

- A) Trade.**
- B) Sales.**
- C) Stamps.**
- D) Land.**
- E) Property.**
- F) Imports.**
- G) Exports.**
- H) Church.**
- I) Income.**
- J) Special Commodity:
  - I. Salt – Snow – Ice – Manufactured Articles.****

## **3. Tax Collectors:**

- A) Usually...Dishonest!**
- B) Easily bribed!**
- C) Can seize property by force!**
- D) At times will not hesitate to use vicious and cruel methods of collection.**

## **Colonial – Corruption**

- 1. In many cases...Spanish Crown SELLS public offices to the highest bidder.**

# **Colonial – Administration of Justice**

**1. Done locally.**

**2. Always in the name of the King.**

**3. Appeals process:**

**A) 1<sup>st</sup> to...Audiencia.**

**B) 2<sup>nd</sup> to...Viceroy.**

**C) 3<sup>rd</sup> to...Council of the Indies.**

**D) 4<sup>th</sup> to...King.**

**4. Cases against Churchmen or of Religion are settled in a Church Court called the “Fuero.”**

## **Colonial – Towns**

- 1. Patterned after the towns of Spain.**
- 2. All...Similar in structure.**
- 3. Each is ranked & classified according to size and importance.**
- 4. Territory surrounding the Town is considered part of it.**
- 5. Most of the countryside surrounding a Town is owned by the Rich!**
- 6. Each Town has the “Ejido”.....Communal Land; Owned by the Town; For Grazing & Reaping of Crops.**
- 7. Each Town has the “Alhondiga”.....Public Granary; Supervised by the Mayor.**
- 8. Town Government:**
  - A) “Reimiento”.....Town Aldermen; Chosen by Landholding White Spaniards.**

**B) “Cabildo” or “Ayuntamiento”.....Town Council:**

**I. Power to Legislate.**

**II. Power to act as a Judicial Body.**

**C) “Regidores”.....Town Councilmen:**

**I. Can be elected.**

**II. Can buy their seats.**

**III. Can inherit their seats.**

**D) “Alcalde”.....Mayor:**

**I. Selected by the Aldermen.**

# **Colonial – Indian Towns & Government**

## **1. Towns:**

**A) Placed on good land.**

**B) Have plenty of wood and water.**

**C) Consist of at least 1 Square League:**

**I. 6 ½ miles.**

**D) Have a Public Grazing area.**

**E) Are located near the Mines...Why?...Labor for the Mines!!!**

**F) Have one or more Alcaldes:**

**I. Power to investigate.**

**II. Power to arrest.**

**III. Power to issue small punishments.**

**G) Have two or more Regidores.**

**H) Spaniards, Mestizos, Blacks, and Mulattos are forbidden to live in Indian Towns.**

## **2. Center of Society is.....The Church:**

**A) Attendance at mass is mandatory!**

**B) Priests have Indian Aides who act as Truant Officers.**

## **Colonial – Landholding**

- 1. Totally regulated by the King...No matter if it be:  
A) Occupation.  
B) Owning.  
C) Inheriting.**
  
- 2. Ordered that every Town MUST have the “Ejido”:  
A) It is to be administered by the Town Council.**
  
- 3. Rural Lands are granted to Families by the Government:  
A) Conditions:  
I. Must occupy the Lands.  
II. Must improve the Lands.**
  
- 4. “Peonias”.....Grants of Land to small Farmers.**
  
- 5. “Caballerias”.....Grants of Land to important Families.**
  
- 6. “Empresarios”.....Contracts from the Crown to establish Towns and Villages:  
A) Power of who to grant land to!!  
B) Power to grant land in and outside the Town.**

# **Colonial – Indian Labor**

## **1. Are FORCED to work!**

### **A) Where?**

- I. In the...Mines.**
- II. In the...Fields.**
- III. For the...Church.**
- IV. On...Roads.**
- V. On...Public Buildings.**
- VI. For...Pearl Diving.**

## **2. Indians are not called “Slaves”:**

### **A) They are called “Citizens.”**

## **3. The “Repartimiento”:**

### **A) Indian Work Allotment system:**

#### **I. Much like the old Indian System:**

**(1) Spanish will make some “improvements”  
in it!**

### **B) Spanish will justify the System as “bearable” because:**

- I. Of a shortage of Labor.**
- II. Does little damage to native customs.**

### **C) Ages 18 to 60 are forced to work!**

- I. No Indian can be worked for “Private Gain.”**



**D) 2 types of work:**

**I. Easy.....Household, Etc.**

**II. "Mita".....Hard forced labor.**

**E) How does the system work??**

**I. Names into a work pool.**

**II. Landowners draw for however many they need for a week's work:**

**(1) Have to feed them for that week.**

**(2) Have to provide shelter for that week.**

**(3) Have to pay for all services in cash.**

**F) BUT...Most of the Indians will be mistreated!!!**

**G) But...Most are worked a minimum of 12 hours per day!!**

**H) BUT...Most are cheated out of their pay.**

## **Colonial – The Church**

- 1. The King is the Head of the Roman Catholic Church:**
  - A) Royal control of the Church is called:**
    - I. “Real Patronato.”**
  - A) Results?**
    - I. Church is an extension of the State.**
    - II. In essence, the Church IS the Crown!**
  - B) Popes cannot issue decrees for Spanish Colonies without the consent of...The King!**
- 2. The King can collect Church Revenues:**
  - A) The King can supervise the spending of those Revenues.**
- 3. The King can appoint and control Church Officials.**
- 4. Why does the Church come to the New World?**
  - A) Supposedly to:**
    - I. Convert Souls!**
  - B) In reality to:**
    - I. Defend the Crown.**
    - II. Carry out Political Actions for the Crown.**

### **III. Gain Wealth!!!!!!**

**5. ONLY Roman Catholicism will be tolerated in the New World:**

**A) Is the ONLY religious institution in Mexico!!**

**6. There will be 2 branches of the Church...Regular Clergy & Secular Clergy:**

**A) Regular Clergy:**

**I. Missionaries like...Franciscans;**

**Augustinians; Dominicans; and Jesuits.**

**II. Like "Foot Soldiers on the Frontier."**

**III. Oppose Secularization...Why?**

**(1) Believe Secular Clergy will destroy their work with the Indians.**

**B) Secular Clergy:**

**I. Priests serving under Bishops.**

**II. Some are poorly Educated.**

**III. Some lack a Work commitment.**

**IV. Many are not devoted to their Vows.**

**V. Many have Mistresses.**

**VI. Many Gamble.**

**VII. Many trade Sex for forgiveness in the Confessional.**

**VIII. Many charge outrageous fees for the Sacraments.**

**IX. Many issue harsh punishments to the Indians.**

**7. Church does not consider the Indians capable of education:**

**A) Want to keep the Indians in tutelage and away from European influence.**

**8. Church becomes used to and very much at ease with the wealth furnished by the Indians:**

**A) Will compete with the “Encomenderos” for control of the Indians!**

**9. Church’s Religious attitude toward the Indians:**

**A) Consider them to be a branch of the family of mankind that.....the “Devil has led astray”:**

**I. Believe...As Catholic Spain’s representatives in the New World...It is their duty to:**

**(1) Christianize them in morals.**

**(2) Instruct them in morals.**

**B) Church’s stance is that:**

**I. This duty alone justifies the Conquest!**

**10. At times...Church...Condemns Spain's exploitation of the Indians:**

**A) BUT...Will do it themselves!!!!**

**11. Church & the Indians:**

**A) Overcome the language barrier of the Indians.**

**B) Indoctrinate the Indians into Christianity.**

**C) Teach the Indians the European techniques of:**

**I. Weaving.**

**II. Ceramics.**

**III. Masonry.**

**IV. Carpentry.**

**V. Agriculture.**

**D) They basically have the right to exploit the Indians!**

**12. Church – Accomplishments:**

**A) In charge of Missionary activities.**

**B) Establish Missions.**

**C) Establish Convents.**

**D) Establish Churches:**

**I. From 1520 to 1821...Build 12,000 Churches in Mexico.**

**E) Establish Schools:**

- I. Establish Elementary Education.**
- II. Are in charge of ALL education.**

### **13. Powers & Rights of the Church:**

- A) Passing judgment on who should and who should not be admitted to the Clergy!**
- B) Hold & Own Property.**
- C) Censor of all material.**
- D) Political influence.**
- E) Excommunication:**
  - I. Especially anyone speaking out against the King!!**
    - (1) Why?....The King is God's appointee!!!!**
- F) Baptism.**
- G) Marriage.**
- H) Mass.**
- I) Teach children religion.**
- J) Teach children about Government.**
- K) Immune to Colonial Law.**
- L) Right to try all criminal actions against any of the Clergy in their own Church Courts:**
  - I. Called: "The Fuero."**

### **14. Churches:**

- A) Every town has at least 1 Church:**

- I. Many have more than one.**
- B) Built in the Renaissance Tradition.**
- C) The more beautiful and expensive the Church...The greater the glory to God & the Catholic Church!**

**15. Convent Towns:**

- A) Are typical Indian Towns.**
- B) Ruled by Indian Officers:**
  - I. Under the supervision of the Friars or Priests.**
- C) Convents in the Town are called “Cabeceras.”**
- D) Indian Brotherhoods are organized by the Priests:**
  - I. Called “Cofradias.”**
- E) Town is actually run by the Church:**
  - I. Is a semi-autonomous feudal corporation.**
  - II. Is virtually independent of civil authority.**

**16. The Law of Congregation:**

- A) 1584 – Issued by the Council of the Indies.**
- B) Orders the Viceroy...Pedro Moya de Contreras ...To congregate the Indians in Towns!**
- C) Why??**
  - I. So they observe the habits of the Spanish.**

- II. To force them to live in an “orderly manner.”**
- D) Contreras “obeys” but does “not fulfill” his instructions!**
- E) 1592 – Viceroy...Luis de Velasco II...Ordered to carry out the Congregation:**
  - I. Starts.**
  - II. Results???**
    - (1) 1,000’s die of starvation and exposure!!!!!!**
- F) 1598 – Viceroy...Conde de Monterrey...Finishes the Congregation!!**

**17. Until 1910...Church is the WEALTHIEST institution in Mexico:**

- A) 1800 – Owns 2/3’s of all the money in circulation!**
- B) 1800 – Owns over 1/2 of Mexico’s lands!**
- C) 1829 – Net income....\$129 million!!!!!!!!!!!!**



## **Colonial – Music**

### **1. Instruments:**

**A) Guitars.**

**B) Drums.**

**C) Flutes.**

**D) Horns.**

**E) Seashells:**

**I. Used by & introduced by the Indians.**

### **2. Church:**

**A) Plays a role in developing musical patterns & characteristics.**

# **Colonial – Carving, Sculpture, & Painting**

## **1. Materials:**

- A) Metals.**
- B) Wood.**
- C) Stone.**

## **2. Indians are adept at using all 3 to make:**

- A) Jewelry.**
- B) Furniture.**
- C) Pottery.**

## **3. Guilds develop:**

- A) Like Unions.**
- B) They supervise colonial art.**
- C) Control their membership very closely.**
- D) Become a “Closed Corporation.”**
- E) Inspect products of artistic output to regulate quantity & quality!**
- F) They allow very little opportunity for the development of individualism in art!**

## **4. Church:**

- A) Sets definite specifications for the carving, sculpting, or painting of religious subjects.**

# **Colonial – Literature**

## **1. Poetry:**

**A) NO outstanding Poets of the Colonial Period.**

## **2. Prose:**

**A) Comedy & Romance are discouraged.**

**B) Serious, Historical, or Scientific subjects are Encouraged.**

## **3. Literary Production:**

**A) Most is very poor.**

**B) Discouraged by:**

**I. The Church.**

**II. The Inquisition.**

**III. Government Regulations.**

**IV. Shortage of Printing Presses.**

## **4. Literary Circles/Clubs:**

**A) Discuss:**

**I. Philosophy.**

**II. Science.**

**III. Literature.**

**B) Write articles, books, and periodicals.**

## **5. Presses:**

**A) Under control of the Church!**

**B) ONLY works of a religious nature or those approved by the Church can be printed on the Presses.**

## **6. Carlos Gongora:**

**A) 1645 to 1700.**

**B) Leading Writer & Scientist of the Colonial Period.**

**C) Poet.**

**D) Philosopher.**

**E) Historian.**

**F) Mathematician.**

**G) Engineer.**

**H) Cartographer.**

**I) Geographer.**

**J) Astronomer.**

**K) Ethnologist.**

**L) Archeologist.**

# **Colonial – Amusements & Entertainment**

## **1. Types:**

**A) Gambling.**

**B) Bull Fighting.**

**C) Cock Fighting.**

**D) Animal Torture.**

**E) Jousting.**

**F) Horsemanship.**

**G) Dancing.**

**H) Singing.**

**I) Drinking.**

**J) Smoking.**

**K) Plays.**

**L) Music.**

**M) Literature.**

**N) Chess.**

**O) Cards.**

**P) Horse Racing.**

**Q) Hunting.**

**R) Fiestas:**

**I. Long – Colorful – Lots of Fireworks – Contests of Physical Skills.**

## **Colonial – Vice & Crime**

**1. Both...Very common.**

**2. Most common crimes are:**

**A) Muggings:**

**I. Primarily in the Cities at Night.**

**B) Theft.**

**C) Rape.**

**3. Many Rural Outlaws.**

**4. Criminals are usually hanged:**

**A) Left hanging by the roadside as a warning.**

**5. Punishments:**

**A) Most common is.....Hanging.**

**B) Bodies are sometimes “Drawn & Quartered.”**

**C) The Garrot.**

**D) Cutting off a Hand or Foot.**

**E) Flogging.**

**F) Crushing a Foot in “The Boot.”**

**G) Beheading:**

**I. Usually reserved for Nobles who commit  
Treason.**

**6. Promiscuity is high.**

**7. Illegitimate Birth Rate is very high.**

## **Colonial – Courtship & Marriage**

- 1. Marriages are arranged between families.**
- 2. Courtships are Chaperoned.**
- 3. Wives are seldom allowed to go anywhere with the husbands.**
- 4. Husbands:**
  - A) Very few Family obligations.**
  - B) Can have affairs.**
  - C) Are seldom at home.**
  - D) Spend their leisure time at “Men’s Clubs.”**



## **Colonial – Education**

**1. Church controls...Backed by the Government.**

**2. More Cultural than Practical.**

**3. No Secondary Schools.**

**4. No Co-Education.**

**5. Very few Indians are allowed to become educated or literate.**

**6. Females:**

**A) Allowed ONLY a Convent Education.**

**B) NO formal education.**

**7. Most Peninsulare Children:**

**A) Tutored privately:**

**I. Latin.**

**II. Music.**

**III. Other Academic subjects.**

**8. 1553 – 1<sup>st</sup> classes are held at:**

**A) The Royal & Pontifical University of Mexico:**

## **I. 1<sup>st</sup> University in the New World.**

### **9. Pedro de Gante:**

#### **A) 1<sup>st</sup> Educator in Mexico.**

## **Colonial – Basic Foods**

### **1. Wealthy:**

- A) Meat.**
- B) Fowl.**
- C) Fish.**
- D) Fruits.**

### **2. Poor:**

- A) Corn.**
- B) Beans.**

## **Colonial – Economy**

### **1. Based on the Mercantile System:**

**A) Colony is a place where products from the Mother Country can be sold.**

### **2. Economy depends on the labor of the Indians.**

### **3. King of Spain keeps one-half of all Products & Revenues:**

**A) Is allowed to keep a PERSONAL one-fifth:**

**I. Called – “The Quinto” – Royal Fifth.**

### **4. Spanish introduce:**

**A) European Crops.**

**B) Draft Animals.**

**C) Technology.**

### **5. Crown virtually kills all Economic Procedures:**

**A) Makes Mexico a parasitic, militaristic, state.**

### **6. 1600's – Economic Depression:**

**A) Key result:**

**I. Colonists separate themselves further & further from Spain:**

**(1) Become more & more self-reliant!**

**7. Mexico Exports for International Trade:**

- A) Wheat.**
- B) Cattle.**
- C) Textile Dyes.**
- D) Sugar Products.**
- E) Cotton.**
- F) Tobacco.**
- G) Textiles.**
- H) Ceramics.**
- I) Hemp.**
- J) Cacao.**
- K) Vanilla.**
- L) Hides.**
- M) Metals.**

**\*\*\*93% of the Exports are.....Silver – Ag. Products  
And Textile Dyes.**

## **Colonial – Trade**

- 1. Monopolistic.....Controlled by the Crown.**
- 2. Trade between Colonies is forbidden by law.**
- 3. In Mexico...Many Natural Barriers to Trade:**
  - A) Bad roads.**
  - B) Lack of bridges.**
  - C) Bad terrain.**
  - D) Bandits.**
  - E) Natural catastrophes.**
  - F) Slow transportation by land and sea.**
- 4. 2 methods are used to facilitate trade:**
  - A) Trading Companies:**
    - I. Created by the Crown.**
    - II. Have monopolistic trading rights.**
    - III. They have a purpose:**
      - (1) Undersell merchandise smuggled into Mexico by the English, French, and Dutch.**
  - B) Fairs:**
    - I. Held at:**
      - (1) Jalapa.**

**(2) Mexico City.**

**(3) Acapulco.**

**(4) Santa Fe.**

**(5) Saltillo.**

**II. Held once per year.**

**III. Can buy, sell, or trade.**

**IV. Can exchange for goods brought from Spain  
and elsewhere.**

**V. Usually last for several weeks.**

## **Colonial – Products & Industries**

### **1. Spanish are the 1<sup>st</sup> to bring to the New World:**

- A) Cattle.**
- B) Horses.**
- C) Goats.**
- D) Pigs.**
- E) Chickens.**
- F) Cats.**

### **2. ONLY industry the Crown cares about prospering is.....Mining!!!**

- A) Gold.**
- B) Silver.**
- C) Quicksilver.**
- D) Pearl Diving.**

### **3. Other Industries:**

- A) Fishing.**
- B) Dairy Products.**
- C) Textiles.**
- D) Pottery.**
- E) Jewelry.**
- F) Furniture.**
- G) Wines.**



**H) Liquors.**

**I) Cigarettes.**

**J) Cigars.**

**K) Silk.**

**L) Olives.**

**M) Hides.**

## **Colonial – Mining**

### **1. 1525 – Crown issues Mining Regulations:**

#### **A) Is done to control:**

**I. Vice in Mining Towns.**

**II. Corruption in the Mining Towns.**

**III. Daily life in the Mining Towns.**

### **2. February 8, 1548 – Zacatecas – Gold Rush starts.**

### **3. Rich Mining areas are always settled first...Like:**

**A) Taxco.**

**B) Guanajuato.**

**C) Queretaro.**

**D) Zacatecas.**

### **4. Royal Mining Officials:**

**A) Establish Smelting Houses.**

**B) Supervise Smelting.**

**C) Supervise weighing and stamping of metals.**

### **5. 1791 – School of Mines – Established in Mexico.**

### **6. 1800 to 1810 – Peak years of Mining.**

## **7. Late Colonial Period...3,000 Mines in Mexico.**

## **Colonial – Urban Life**

### **1. Towns:**

- A) Replicas of towns in Spain.**
- B) Constructed for defense and food supply.**
- C) Laid out in a uniform manner.**
- D) Great care to locate them on healthy sites.**
- E) Have one or more squares for:
  - I. Exercise of Horses.**
  - II. Military Drills.**
  - III. Promenade of Citizens.****
- F) Built around the Squares:
  - I. Church.**
  - II. Other Religious Buildings.**
  - III. Government Buildings.****
- G) Most important figure in the town...Priest!**
- H) Sanitary conditions are extremely poor.**
- I) Have a common pasture: “Ejido.”**
- J) Have a common wood: “Monte.”**
- K) Have a Native Area: “Barrio.”**

### **2. Indian Towns are allowed a plea of**

**“Costumbre”:**

- A) As long as it does not conflict with Spanish Law.**

**3. Scattered settlements are called: “Rancherias.”**

**4. People:**

**A) Daily life takes a toll.**

**B) People age quickly.**

**C) Very FEW beauty aids.**

**D) Body odor is unbelievable!!!!!!!!!!**

**I. People do not bathe very often!!**

**E) Large amounts of rotting or missing teeth:**

**I. Causes BAD BREATH!!**

**(1) Chew cloves of licorice to hide it!!**

**F) Average life span.....30 to 35!!!**

## **Colonial – Rural Life**

### **1. Small Landowners:**

- A) Have very little wealth.**
- B) Life is dreary!**
- C) Life is discouraging.**

### **2. Haciendas...Large Ranches or Plantations:**

- A) 1,000's of acres in size.**
- B) Large home for the owner.**
- C) Separate home for the overseer.**
- D) Huts for the Indian "workers."**
- E) Is a self-sufficient institution.**
- F) If the owner is to be "Self-Respecting":**
  - I. He keeps a Priest in residence!**
- G) Owner spends only part of the year on the Hacienda:**
  - I. Rest of the year is spent either in Mexico City or Abroad.**
- H) Hacienda Owners are called: "Hacendados."**

# **Colonial – Homes**

## **1. Features:**

### **A) Thick walls:**

**I. Protect from...Climate & Enemies.**

### **B) Windows protected by bars & shutters.**

### **C) Balconies on the upper stories:**

**I. Made from iron, wood, and stone.**

### **D) Interior contains:**

**I. Patio.**

**II. Fountain.**

**III. Well.**

# **Colonial – Ills & Medicine**

## **1. Ills:**

- A) Smallpox.**
- B) Typhus.**
- C) Intestinal Parasites.**
- D) Digestive Disorders.**
- E) Leprosy.**
- F) Kidney Stones.**
- G) Rheumatism.**
- H) Venereal Diseases.**

## **2. “Medicine”:**

- A) “Bleeding.”**
- B) “Purging.”**
- C) The “Doctors” are usually the Barber!!!!**
  - I. Kill as many people as they save!!**



## **Colonial – Population**

**1. In the first 30 years...One-half of the Spanish who come to the New World:**

**A) Die of Hunger!**

**2. Scattered over a large area.**

**3. Birth rates are high.**

**4. Death rates are high.**

**5. 1750 – Mexico City – 140,000 people!**

**6. 1800 in all of Mexico:**

**A) 15,000 Peninsulares.**

**B) 1,500,000 Criollos.**

**C) 3,000,000 Mestizos.**

## **Colonial – Society**

- 1. Made up of: Castes – Classes – and Slavery!**
- 2. Is basically the same system the Indians had previous to the Conquest.**
- 3. All of the elements needed to create an Aristocracy are present in Mexico.**
- 4. Nobility depends on 2 things:**
  - A) Color of your skin.**
  - B) How much land you own.**
    - I. Land is a prestige symbol.**
- 5. Will be 16 different ethnic types in Colonial Society.**

## **Colonial – Peninsulares**

- 1. Pure White Spanish – Born in Spain – Living in Mexico.**
- 2. From 1520 to 1821.....275,000 come to Mexico.**
- 3. Are called “Gachupines” by those born in Mexico!**
- 4. ARE the Noble Class of Mexico:  
A) ARE the “Elite Class” of Post-Conquest Society.**
- 5. Characteristics:**
  - A) Hold the highest offices.**
  - B) Receive the largest salaries.**
  - C) Live extremely well.**
  - D) Hold a social superiority over other social groups.**
  - E) Help the Viceroy maintain a Royal Court in Mexico City.**
  - F) Believe those born in Mexico are inferior:  
I. Mentally.  
II. Morally.**

### **III. Physically.**

- G) Are hated by other social groups because of their arrogance!**
- H) Are ethnic snobs.**
- I) Live on large estates.**
- J) Have the same mentality as the Nobles in Europe.**
- K) Believe in “White Elitism.”**
- L) Rule like “Lords of the Manor.”**
- M) Primary ambition:
  - I. Get rich quick!**
  - II. Return to Spain.**
  - III. Live a life of luxury.****
- N) Invest in non-productive ventures like land:
  - I. Measure of wealth...How much land you own!****
- O) Believe that work is for the “Peons”....NOT for them!**
- P) Definite order of Inheritance:
  - I. 1<sup>st</sup> Son...Gets the Land.**
  - II. 2<sup>nd</sup> Son...Military.**
  - III. 3<sup>rd</sup> Son...Diplomatic Corps.****
- Q) Believe “Criollos” to be:
  - I. Lazy!**
  - II. Irresponsible!**
  - III. No intellect!****

## **IV. Inferior physically!**

## **Colonial – Criollos.....Creoles**

- 1. Pure White Spanish – Born & living in Mexico.**
- 2. Well educated.**
- 3. Very intelligent.**
- 4. Are considered inferior to their Peninsulare Parents:  
A) Will become antagonistic towards all Peninsulares.**
- 5. Laws allow them equal political privileges with Peninsulares.....BUT:  
A) Peninsulares deny them equality!!  
B) So...They are forced to hold lesser offices with smaller pay than Peninsulares!**
- 6. Become very dissatisfied!**
- 7. Will be the 1<sup>st</sup> group to exhibit an attitude of “Mexico” vs. Spain!  
A) Mexico’s 1<sup>st</sup> National Identification.**

**8. Will dominate Mexico in the 19<sup>th</sup> Century.**

## **Colonial – Mestizos**

**1. Offspring of two possible unions:**

**A) Peninsulare & Indian Parents.**

**B) Criollo & Indian Parents.**

**2. Will be considered to be: “The Neither/Nor Man of Mexico.”**

**3. Will dominate Mexico in the 20<sup>th</sup> Century.**



## **Colonial – Indians**

- 1. Are told they will not be made Slaves if they pledge loyalty to Spain:**
  - A) Absolute LIE!!**
    - I. Will have the same status as Blacks.**
    - II. At times the Spanish intentionally push them to revolt...Why?**
      - (1) As an excuse to fight and enslave them!**
- 2. Big question facing the Spanish...Does the Indian have a soul???**
  - A) Crown says “Yes”:**
    - I. Are pure of heart & soul!**
    - II. Thus, they are made wards of the King!**
- 3. Are not allowed private ownership.**
- 4. Are not allowed to be educated in a Profession like Doctors, Lawyers, Etc.!**
- 5. Are cultured to be “White” while, at the same time, are made “Beasts of Burden.”**
- 6. A few...Like the Apache...Never accept Slavery!**

**7. Diseases kill them by the 1,000's!!**

**8. Church follows the Code of Burgos in their treatment of the Indians:**

**A) Attempts to convert them to Christianity.**

**B) Use idealism, irrationality, & ignorance in their conversions.....Examples:**

**I. Church restricts the Indians in the "heathenish custom of bathing."**

**II. Making the Indians pray in Latin...They don't understand a word of it!!!**

**9. The Indians accept Christianity...Why??**

**A) They have NO choice!!**

**10. Will rule themselves.....BUT:**

**A) Under the supervision & permission of the Spanish Civil Authorities and the Church!**

**11. King Charles comes up with a way of identifying each Indian group:**

**A) All Indian men are to wear knee breeches & hats.**

**B) All Indian women are to wear dresses & hats.**

**C) Does it work????.....Hell No!!**

**I. Indians simply trade or sell among themselves!!!**

**12. Are forced to live within the “Encomienda System.”(Later)**

# **Colonial – Blacks, Mulattos, & Zambos**

## **1. Blacks:**

**A) Slaves.**

**B) Treated like animals.**

**C) 1519 to 1820...200,000 are brought to Mexico:**

**I. On the Voyage...an average of half will die.**

**D) Owners have the power of life or death over them.**

**E) Suffer many cruelties:**

**I. Most runaways are...castrated!!!!**

**F) Almost all offer NO resistance...Why??**

**I. Nowhere to go!**

**G) Very few are freed:**

**I. Those who are...because...they are skilled laborers.**

**H) The Asiento...Contract to sell Black Slaves into Mexico:**

**I. Granted by the Crown.**

**II. King gets a percentage of the profits.**

**III. It sets the number of slaves.**

**IV. It sets the time of year to bring them to Mexico.**

**V. Sets the price of the Slaves.**

## **2. Mulattos:**

**A) Offspring from one of two possible unions:**

**I. Peninsulare & Black Parents.**

**II. Criollo & Black Parents.**

## **3. Zambos:**

**A) Offspring from one of two possible unions:**

**I. Black & Indian Parents.**

**II. Black & Mestizo Parents.**

## **Colonial – Immigration**

### **1. Rigidly controlled and Heretics are excluded...**

**Why?**

- A) Maintain the “purity” of the ruling Spanish stock.**
- B) Preserve the wealth & resources of conquered territories for Spain.**

## **Colonial – The Encomienda**

- 1. Introduced by a Priest...Nicolas Ovando.**
- 2. Any Indian on land owned or bought by a Spaniard is considered to be part of that land!**
  - A) In other words...They are property!**
  - B) Land of course, has been given by the Crown as payment for services to the Crown!**
- 3. The system is supposed to be a way to stabilize the Economy.**
- 4. Owners are called: “Encomenderos.”**
- 5. The Indians have to work for the Spaniard:**
  - A) Worked as Slaves...NOT paid for their Labor.**
  - B) Can be killed by the owner if he wishes.**
  - C) Have to pay taxes.**
  - D) Have to remain there for life.**
  - E) Have to convert to Christianity.**
- 6. “Ownership” of the Indians is hereditary!**
- 7. Responsibilities of the “Encomendero”:**

- A) Collect taxes from the Indians.**
- B) Direct the Indian labor.**
- C) Convert the Indians to Catholicism & provide them with religious training.**
- D) Pay the Priest instructing them.**
- E) Provide the Indians with food, clothing, and shelter.**

**\*\*\* In other words...care, welfare, and soul-saving!**

**\*\*\* All of these are RARELY done!!**

**8. System will not end until the 1800's!!**



# **Colonial – 2 Dominant Corporations**

**1. Military & The Church.**

**2. Both have certain rights called “Fueros”:**

**A) Don’t have to pay taxes.**

**B) Have their own Judicial Systems.**

**C) Not subject to Civil Courts.**

**3. 1800 – Military consists of:**

**A) 6,000 Peninsulares.**

**B) 23,000 Criollos.**